# Accessibility Statement

This is an accessibility statement for Humanizing Learning: A Student-Generated Framework.

## Conformance Status

The [Web Content Accessibility Guidelines (WCAG)](https://www.w3.org/WAI/standards-guidelines/wcag/) defines requirements for designers and developers to improve accessibility for people with disabilities. It defines three levels of conformance: Level A, Level AA, and Level AAA.

Humanizing Learning: A Student-Generated Framework is fully conformant with WCAG 2.0 level AA. Fully conformant means that the content fully conforms to the accessibility standard without any exceptions.

## Additional Accessibility Considerations

The modules are exemplars of our commitment to accessibility and inclusion. All modules will be translated into English and French.

## Feedback

We welcome your feedback on the accessibility of Humanizing Learning: A Student-Generated Framework. Please let us know if you encounter accessibility barriers:

E-mail:
fiona.rawle@utoronto.ca

We try to respond to feedback within 2 business days.

## Date

This statement was created on 28 April 2022 using the [W3C Accessibility Statement Generator Tool](https://www.w3.org/WAI/planning/statements/).

# Accessibility Statement

This is an accessibility statement for Arrival Activities: Increasing Student Connection and Engagement at the Start of Classes.

## Conformance Status

The [Web Content Accessibility Guidelines (WCAG)](https://www.w3.org/WAI/standards-guidelines/wcag/) defines requirements for designers and developers to improve accessibility for people with disabilities. It defines three levels of conformance: Level A, Level AA, and Level AAA.

Arrival Activities: Increasing Student Connection and Engagement at the Start of Classes is fully conformant with WCAG 2.0 level AA. Fully conformant means that the content fully conforms to the accessibility standard without any exceptions.

## Additional Accessibility Considerations

The modules are exemplars of our commitment to accessibility and inclusion. All modules and resources will be translated into English and French. The associated slide deck is provided as a downloadable accessible .ppt file. The slide deck is accompanied by an alternative conversion ready .docx format and written Alt Text summaries to support Braille production.

## Feedback

We welcome your feedback on the accessibility of Arrival Activities: Increasing Student Connection and Engagement at the Start of Classes. Please let us know if you encounter accessibility barriers:

E-mail:
fiona.rawle@utoronto.ca

We try to respond to feedback within 2 business days.

## Date

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