## Accessibility Checklist for Thriving Online: A Guide for Busy Educators

Orga	inizing content	
	Content is organized under headings and subheadings.	$\checkmark$
	Headings and subheadings are used sequentially (e.g., Heading 1, Heading 2).	$\checkmark$
Imag	les	
	Images that convey information include alternative text (alt text) descriptions of the image's content or function.	$\checkmark$
	Graphs, charts, and maps also include contextual or supporting details in the text surrounding the image.	$\checkmark$
	Images do not rely on colour to convey information.	$\checkmark$
	Images that are purely decorative do not have alt text descriptions. (Descriptive text is unnecessary if the image doesn't convey contextual content information).	$\checkmark$
Links	S	
	The link text describes the destination of the link and does not use generic text such as "click here" or "read more."	$\checkmark$
	If a link will open or download a file (like a PDF or Excel file), a textual reference is included in the link information (e.g., [PDF]).	$\checkmark$
	Links do not open in new windows or tabs.	$\checkmark$
	If a link must open in a new window or tab, a textual reference is included in the link information (e.g., [NewTab]).	$\checkmark$
Table	es	
	Tables include row and column headers.	$\checkmark$
	Row and column headers have the correct scope assigned.	$\checkmark$
	Tables include a caption.	$\checkmark$
	Tables avoid merged or split cells.	$\checkmark$
	Tables have adequate cell padding.	$\checkmark$
Multi	imedia	N/A
	A transcript is available for each audio resource including relevant non-speech content.	
	Transcript includes:	
	speaker's name	
	all speech content	
	relevant descriptions of speech	
	descriptions of relevant non-speech audio	
	headings and subheadings	
	Videos have captions of all speech content and relevant non-speech content.	
	Videos include audio descriptions of contextual visuals (e.g., graphs, charts).	
Form	Formulas	
	Simple equations use symbols that will be correctly interpreted by screen readers (for example, minus signs and not hyphens).	
	Complex equations are written in MathML or written in such a way they can be translated into MathML (for example, written in LaTeX and rendered with MathJax).	
	Equations are images with alternative text descriptions if MathML is not an option.	
Font	size	
	Font size is 12 point or higher for body text.	$\checkmark$
	Font size is 9 point for footnotes or endnotes.	$\checkmark$
	Font size can be zoomed to 200%.	$\checkmark$
	This checklist is derived from Coolidge, A., Doner, S., Robertson, T., & Gray, J. (2018) Appendix A: Checklist for accessibility. In L. Aesoph. & J. Gray (Eds.). Accessibility toolkit (2nd ed.). BCcampus. https://opentextbc.	

accessibility. In L. Aesoph, & J. Gray (Eds.), *Accessibility toolkit* (2nd ed.). BCcampus. <u>https://opentextbc.</u> <u>ca/accessibilitytoolkit/back-matter/appendix-checklist-for-accessibility-toolkit/</u>. Used under the <u>Creative Commons</u> <u>Attribution 4.0 International License</u>.