

TRANSFORMING ASSESSMENT

STRATEGIES FOR HIGHER EDUCATION

Accessible Activity Text

Module 2 - Slide: Activity: Aligning Assessment with Learning Outcomes (11.24 – 11.28)

Special Note: This file covers the accessible text for all four slides that make up Activity: Aligning Assessment with Learning Outcomes.

Review and reflect on the learning outcomes and the aligned alternative assessments in the table below

Learning Outcome	Aligned Alternative Assessment
Students will be able to articulate their philosophy of classroom assessment in the context of K-12 education.	Job Interview -students participate in a job interview in which they orally respond to 3-5 questions about how they would apply their course learning in professional practice -questions are provided in advance and students can respond in person with the instructor or via video recording
Students will apply Bayesian probability to draw valid conclusions from complex data sets.	Open Book Exam -an exam designed to promote and assess higher order thinking skills -requires students to connect course content, their own experiences, and other sources of information to solve real-world scenarios or problems
Students will be able to describe the characteristics of the three main types of geologic faults and explain the different types of motion associated with each.	Concept Map -individual or groups of students create a visual representation of how various concepts or ideas are connected -requires students to demonstrate a deep understanding of abstract and complex concepts
Students will be able to identify appropriate treatment plans for selected medical conditions.	Case Study Analysis -presents student with a real-life or hypothetical scenario specific to a discipline and/or future profession -requires students to critically analyze the situation and propose potential solutions

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Students will apply social scientific reasoning and theories to the analysis of a wide range of political issues.	Podcast -individual or groups of students create an audio recorded narrative of their self-reflection and analytical skills -requires students to create a 3-5 minute audio recording plus written script
Students will be able to categorize macroeconomic policies according to the economic theories from which they emerge.	Infographic or Infoposter -a visual representation of information including data, charts, diagrams, pictures, icons, and some text -requires students to synthesize and convey salient information about a topic in a creative, engaging, easily understood graphic
Students will identify with the philosophies of John Locke and Thomas Hobbes to contrast 17 th century thinking on civic governance.	Critical Reflection Paper -a paper that allows students to explore and evaluate transformative learning experiences in relation to course content and lived experiences -requires students to combine critical and reflective thinking skills to articulate
Students will be able to evaluate and convey information on the use of complex financial products, services, and financial instruments.	Website or Brochure -student creates a website or brochure to communicate key learning and information using text and multimedia elements -requires students to synthesize and convey salient information about a topic in a creative, engaging, compelling way
Students will be able to predict the appearance and motion of visible celestial objects.	Online Discussions or Debate -a discussion prompt promotes analytical and critical thinking in relation to course content -requires students to create one original post supported by course content and/or personal experience and respond to at least one classmates' posts in written or audio form
Students will understand how to conduct a focus group interview.	YouTube Video -individual or groups of students create a YouTube video to demonstrate new knowledge and skills for an academic or professional audience

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	-requires students to storyboard
Students will complete a problem-based learning cycle.	Annotated Bibliography -an in-depth review and summary of salient literature on a relevant topic -requires students to identify, analyze, and summarize the quality literature on a selected course topic
Students will be more aware of current events.	News Article Critique -a critical analysis of a relevant news article in written, audio, or video form -requires students to research credible sources, express and justify their positions, and clearly communicate their ideas