

TRANSFORMING ASSESSMENT

— STRATEGIES FOR HIGHER EDUCATION —

Accessible Rollover Text

Module 2 - Slide: Characteristics of “Good” Assessment (17.2)

FEEDBACK-DRIVEN

Prioritizes ongoing formative feedback from instructors, peers, and self-assessment to improve students' learning, inform instruction during learning cycles, and contribute to or enhance students' grades.

STUDENT-CENTRED

Engages students in the assessment process to ensure fairness, transparency, inclusivity, and alignment between assessments and learning outcomes.

AUTHENTIC

Provides meaningful, relevant opportunities for individual or groups of students to apply their learning through complex, contextualized problems and novel, real-world scenarios.