

TRANSFORMING ASSESSMENT

STRATEGIES FOR HIGHER EDUCATION

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Module 3 - Slide: Introduction (14.3)

ASSESSMENT PURPOSES

Choosing the appropriate assessments based on instructional goals and to guide next steps in teaching and learning.

ASSESSMENT PROCESSES

Constructing, administering, scoring, interpreting, and communicating assessment results.

ASSESSMENT FAIRNESS

Cultivating fair assessment conditions for all learners, with sensitivity to student diversity and exceptional learners.

ASSESSMENT THEORY

Understanding and negotiating the properties of reliability and validity in assessment.

PRINCIPLES OF FAIR ASSESSMENT

- Assessment aligns with course learning outcomes and content.
- Assessment is transparent.
- Assessment contributes to final grades.
- Assessment endeavours to be free from bias.
- Assessment is inclusive, equitable, and accessible for all students.

TRANSPARENT ASSESSMENT

Instructors provide students with clear expectations on what, how, why, and when they will be assessed in a course or unit.

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INCLUSION

(inclusive, inclusivity)

The active, intentional, and ongoing engagement with diversity, where each person is valued and provided with the opportunity to participate fully in creating a successful and thriving community.