

# TRANSFORMING ASSESSMENT

— STRATEGIES FOR HIGHER EDUCATION —

## Accessible Activity Text

*Module 1 - Slide: Activity: Planning For Assessment (6.9)*

<b>Assessment Concept</b>	<b>Examples</b>
<i>Learning Outcomes</i> What do you want your students to know and be able to do?	Be able to construct a convincing and well-supported argument
<i>Teaching &amp; Learning Activities</i> What kind of activities will help your students to learn?	In-class analysis of scholarly arguments; Class debate
<i>Assessment Strategies</i> How will you know your students have learned?	Argument mapping assignment; Critical analysis essay