

TRANSFORMING ASSESSMENT

STRATEGIES FOR HIGHER EDUCATION

Accessible Rollover Text

Module 1 - Slide: Fairness Principles (7.6)

TRANSPARENT ASSESSMENT

Instructors provide students with clear expectations on what, how, why, and when they will be assessed in a course or unit.

BIAS

(implicit bias, unconscious bias)

The unconscious assumptions, beliefs, attitudes, and stereotypes that human brains have about different groups.

INCLUSION

(inclusive, inclusivity)

The active, intentional, and ongoing engagement with diversity, where each person is valued and provided with the opportunity to participate fully in creating a successful and thriving community.

EQUITY

(equitable)

The guarantee of fair treatment, access, opportunity, and advancement for all. Equity requires the identification and elimination of barriers that prevent the full participation of some groups.

ACCESSIBLE

(accessibility)

The outcome of designing learning environments and experiences, including assessments, for students who experience disabilities.