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| **VSELP VInt 5 Week Program** | | | | | |
| **ONLINE** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1**  Music in our Lives | Getting to Know You Activities  Review Syllabus  Getting to Know Your Materials (readings, TED talks)  Introduce the Theme- How important is music in our lives?  Review **Speaking Assignment (My Personal Playlist) due July 12** | Listening- Why We Love Repetition In Music  (TED talk by Elizabeth Margulis from ted.com  Introductory activities  Follow up activities  Vocabulary practice  Idioms- Animal Idioms  Language Game: Idiom Pictionary using www.drawasaurus.org | Tips for giving a successful presentation  Grammar focus- Modifiers: Adjectives & Adverbs: instruction & practice (based on transcript of TED talk)  Language Game: Hear the lyrics (Alanis Morissette songs)  Grammar follow up- find the modifiers in the song lyrics (suggest Hand in my Pocket) | Reading- The Dangers of Loud Music  Introductory activities  Follow up activities  Vocabulary practice  Grammar focus- modifiers revisited (based on the reading)  Impromptu speaking practice- My first live concert (or a live concert that I would love to see) | Project Day 1 Design an Online Game (refer to project pacing guide) |
| **Week 2**  Integration of inputs | **Speaking Assignment due:**  Speaking presentations  Preview of integrated materials and **oral response task due July 19** | Reading text- Don’t Kill Your Language  Comprehension tasks  Bridging task | Bridging task taken up  TED talk- 4 Reasons to Learn a New Language  Comprehension tasks | Integration of reading and TED talk (discussion tasks)  Prepping for OR (similarities/ differences/ opinion response) | Project Day 2 (refer to project pacing guide |
| **Week 3**  Nutrition and Healthy Eating | **Oral Response due**  Introduce the theme- What do you do to eat healthy?  Review **Writing Assignment (Summary/Response) due July 27**  Instruction in how to plan and organize a summary/response | Listening- Should We Eat Bugs?  (TED talk by Emma Bryce from ted.com)  Introductory activities  Follow up activities  Vocabulary practice  Writing- summary (using model text)  Idioms- Food Idioms  Language game- Idiom Pictionary using www.drawasaurus.org | Grammar focus- modals: instruction & practice (based on transcript of TED talk)  Writing- response (using model text)  Language Game- Hear the lyrics (Beatles songs) suggest Should’ve Known Better, Something  Grammar follow up- fill in the modals (suggest using lyrics of We Can Work It Out | Reading- Nearly Vegetarian? Go Flexitarian  Introductory activities  Follow up activities  Vocabulary practice  Grammar focus- modals revisited (based on the reading)  Feedback on outlines/drafts of summary/response  Impromptu speaking practice-  If I Could Only Eat 5 Foods For One Year… | Project Day 3 (refer to project pacing guide) |
| **Week 4**  Integration of inputs | Peer feedback on summary/responses  Preview of integrated materials and **written response task due Aug. 3** | **Summary/Response due**  Reading text- Your Fashion Choices May Be Hurting The Planet- Here Are 6 Ways To Reduce Your Impact  Comprehension tasks  Bridging task | Bridging task taken up  TED talk- The Wildly Complex Anatomy Of A Sneaker Comprehension tasks | Integration of reading and TED talk (discussion tasks)  Prepping for WR (similarities/differences/opinion response) | Project Day 4 (refer to project pacing guide) |
| **Week 5**  Wrap up | August Civic Holiday- no classes | **Written Response due**  Buffer day for completion of unfinished work  Selection of work from video resources (pronunciation, grammar, cultural info, vocab), if time allows | Buffer day for completion of unfinished work  Selection of work from video resources and/or impromptu speaking and writing tasks, if time allows | Project Day 5 (refer to pacing guide)  Online Game presentations | Online Game presentations  Wrap up activities |

