

## VInt LS Assignment: My Personal Playlist (8 songs)

### General Outline

- Individual speech based on the student's selection of 8 songs that comprise his/her personal playlist
- Presentation should include a brief introduction, song clips, information about the song, as specified below and an explanation of why each song was selected.
- A Powerpoint should be included, as visual support.
- Presentation should last approximately 10-12 minutes.

### Specific Instructions

- Student should briefly introduce him/herself and the topic of the presentation.
- For each song selected, include:
  1. title
  2. artist
  3. year of release
  4. a short clip of the song (not more than 30 seconds)
  5. any interesting facts/information about the song (did it win any awards? was it used in a movie/TV show etc.)
  6. explanation of why song was selected (why do you like it? how does it make you feel? what does it make you think of? etc.)

### Speech Delivery

- Student should speak for approximately 10-12 minutes. Note cards are allowed, but students must not read directly from their notes.
- Students should be aware of the importance of pragmatic factors such as body language, eye contact with the audience etc.
- After their speeches, students should ask if there are any questions or comments from the audience.

Please refer to the rubric on the following page when assessing the presentations

## VSELP Level 4 Listening & Speaking

Date: \_\_\_\_\_

Individual Presentation: My Personal Playlist (8 songs)

Student Name: \_\_\_\_\_

17-20 points = Speech element was very successful

13-16 points = Speech element was moderately successful

9-12 points = Speech element was only partially successful

0-8 points = Speech element was not successful

My Personal Playlist	17-20	13-16	9-12	0-8
Student spoke clearly, at a normal speed, and without long pauses about 8 selections on their personal music playlist. Student made appropriate eye contact and refrained from reading their speech.				
Student provided all outlined information, played a clip of each song and explained why they selected it.				
Student used accurate grammar.				
Student used appropriate vocabulary.				
Student used accurate pronunciation, in terms of both segmentals and suprasegmentals (stress, intonation etc).				

Total: \_\_\_\_\_ /100

Comments: