1. Using the reading The Dangers of Loud Music, ask students to go through the text and identify all the modifiers, using one colour of highlight for adjectives and a different colour for adverbs, as shown in the example paragraph below:

The World Health Organisation (WHO) is worried that 1.1 billion teenagers and people in their twenties and early thirties are damaging their hearing by listening to loud music. It says nearly half the young people in middle- and high-income countries risk hearing loss because of the "unsafe use" of personal music players, including smartphones. Loud music in nightclubs, bars and at sporting events also increases the risk. The WHO recommends a safe limit of listening to music for just one hour a day. The WHO director for injury prevention, Dr Etienne Krug, told the BBC that: "What we're trying to do is raise awareness of an issue that is not talked about enough." He said hearing loss is easily preventable.

Source: <https://breakingnewsenglish.com/1503/150302-loud-music.html>

