|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **VSELP VAdv 5 Week Program** | | | | | |
| **ONLINE** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1**  Life Lessons | Getting to Know You Activities  Review Syllabus  Getting to Know Your Materials (readings, TED talks)  Review **Speaking Assignment (My Bucket List) due July 12**  Discuss concept of a bucket list and how it relates to theme of Life Lessons  Model abbreviated Bucket List | Listening: Before I Die, I Want To…  (TED talk by Candy Chang from ted.com)  Introductory tasks  Follow up tasks  Vocabulary practice  Idioms- Animal Idioms  Language Game: Idiom Pictionary using www.drawasaurus.org | Tips for giving a successful presentation  Grammar focus- gerunds & infinitives: instruction & practice (based on transcript of TED talk)  Language Game: Hear the lyrics (Ed Sheeran songs)  Grammar follow up- find the gerunds & infinitives in the song lyrics (suggested song: Castle on the Hill) | Reading: The History of Graffiti  Introductory activities  Follow up activities  Vocabulary practice  Grammar focus- gerunds & infinitives revisited (based on the reading); gerunds vs continuous aspect  Impromptu speaking practice- Is graffiti art or criminal activity | Project Day 1 Dragon’s Den (refer to project pacing guide)  Watch some sample excerpts from Dragon’s Den |
| **Week 2**  Integration of inputs | **Speaking Assignment due:**  Speaking presentations with peer feedback  Preview of integrated materials and **oral response task due July 19** | Reading text- When Speaking A New Language, What Matters Most Is Your Attitude, Not Your Accuracy  Introductory tasks  Follow up tasks  Vocabulary practice  Bridging task | Bridging task taken up  TED talk- The Secrets of Learning a New Language  (from ted.com)  Introductory tasks  Follow up tasks  Vocabulary practice | Integration of reading and TED talk (discussion tasks)  Prepping for OR (similarities/ differences/ opinion response) | Project Day 2 (refer to project pacing guide |
| **Week 3**  Migration and Immigration | **Oral Response due**  Review **Writing Assignment (5 paragraph essay) due July 26**  Instruction on how to plan a 5 paragraph essay- working thesis statements and making an outline  Discuss theme of migration and immigration- What makes people decide to move to a new country? | Listening- My Immigration Story (TED talk by Tan Le from ted.com)  Introductory activities  Follow up activities  Vocabulary practice  Writing- body paragraphs  Idioms- Food idioms  Language game: Idiom Pictionary using www.drawasaurus.org | Grammar focus- prepositions (based on instructional ppt and transcript of TED talk)  Writing- introductions and conclusions  Language Game: Hear the lyrics (The Weeknd songs)  Grammar follow up- fill in the prepositions (suggest using lyrics of Blinding Lights) | Reading: Immigration in Canada  Introductory activities  Follow up activities  Vocabulary practice  Grammar focus- prepositions revisited (based on reading)  Writing- transition expressions  Impromptu speaking practice- The immigration story of someone I know | Project Day 3 (refer to project pacing guide) |
| **Week 4**  Integration of inputs | Peer feedback on 5 paragraph essays  Preview of integrated materials and **written response task due Aug. 3** | **5 Paragraph Essay due**  Reading text- Practical, Smart Advice For Changemakers From A Young Climate Activis  Introductory tasks  Follow up tasks  Vocabulary practice  Bridging task | Bridging task taken up  TED talk- The Disarming Case To Act Right Now On Climate Change  (from ted.com)  Introductory tasks  Follow up tasks  Vocabulary practice | Integration of reading and TED talk (discussion tasks)  Prepping for WR (similarities/differences/opinion response) | Project Day 4 (refer to project pacing guide) |
| **Week 5**  Wrap up | August Civic Holiday- no classes | **Written Response due**  Buffer day for completion of unfinished work  Selection of work from video resources (pronunciation, grammar, cultural info, vocab), if time allows | Buffer day for completion of unfinished work  Selection of work from video resources and/or impromptu speaking and writing tasks, if time allows | Project Day 5 (refer to pacing guide)  Dragon’s Den presentations | Dragon’s Den presentations  Wrap up activities |