# Accessibility Statement

Seneca is committed to providing an accessible teaching, learning, living and working community that is barrier-free and inclusive for all individuals. [Seneca’s Accessibility Statement Policy](https://www.senecacollege.ca/about/policies/accessibility-statement-policy.html#:~:text=Policy%20statement&text=Seneca%20is%20committed%20to%20expanding,enable%20academic%20and%20employment%20success.) is in place to ensure practices and procedures are consistent with the accessibility standards under the [Accessibility for Ontarians with Disabilities Act (AODA)](https://www.ontario.ca/laws/statute/05a11) and the [Canadian Charter of Rights and Freedoms](https://laws-lois.justice.gc.ca/eng/const/page-12.html).

## Accessibility Standards

The [Web Content Accessibility Guidelines (WCAG)](https://www.w3.org/WAI/standards-guidelines/wcag/) defines requirements for designers and developers to improve accessibility for people with disabilities. It defines three levels of conformance: Level A, Level AA, and Level AAA.

Identifying Environmental Hazards <https://app.affinitylearning.ca/community/browse/551>

has been designed to conform with [Web Content Accessibility Guidelines (WCAG) 2.0](https://www.w3.org/TR/WCAG20/) Level AA, as required by the AODA.

## Accessible Features of this Resource

The course content has been optimized for accessibility:

* All content is navigable by keyboard.
* Hyperlinks are visually distinct and are formatted with meaningful text.
* Proper heading structures were implemented to optimize screen reader navigation.
* All images have alternative text, and when appropriate, a long description.
* The colour contrast of text complies with accessibility guidelines.
* Colour is not used alone to convey information.
* All videos have closed captioning.

## Known Accessibility Issues and Feedback

We have made every attempt to ensure that this resource is as accessible and usable as possible. We welcome your feedback on any accessibility issues you may find with this resource. While striving to adhere to accessibility guidelines, it is not always possible to do so in all components of a Virtual Simulation Game (VSG). If additional accommodations are required, we encourage students to discuss them with your facilitator.

The authors of this open educational resource and Affinity Learning are committed to ensuring digital accessibility for people with disabilities. We are continually improving the user experience for everyone and applying the relevant accessibility standards. We welcome your feedback on the accessibility of this open educational resource. Please provide feedback to Affinity Learning using the question and/or feedback buttons in the top right-hand corner of the screen.

This statement was last updated on 23 February 2022.