**Module 2: Designing for inclusivity**

**Diagram

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**Introduction and what you can take away from this module**

Welcome to Module 2! This module will provide an introduction to core principles of equitable, inclusive, and sensitive teaching and learning design in virtual contexts. It will also explore some initial considerations for decolonizing or Indigenizing your virtual course. Principles are paired with practical and applied strategies and examples to help you apply these concepts in the design (or re-design) of your own virtual courses.

What you can take away from this module

* **Confidence** in understanding and applying **key principles of equity and inclusivity** to humanize virtual learning design.
* The ability to **critically reflect on your own positionality** in the context of social justice principles and how they impact virtual teaching and learning contexts.
* Capacity to apply the principles of **universal design for learning (UDL)** to **proactively ensure** all learners can access and use your materials and **decrease the need for reactive accommodations**.
* **Comfort with holistic wellbeing principles** and capacity to make **thoughtful design choices** to help facilitate positive learner mental health in virtual contexts.
* **Acknowledge and understand your responsibilities** as an educator to the **TRC Calls to Action** and identify strategies for **appropriately incorporating principles of Indigenization** or decolonization into your course design, content, activities, and/or assessment design.

**Content**

All of the content for Module 2 can be found on the Module 2 overview page of the Humanizing Virtual Learning Course Pressbook:

* [2.1 Module overview](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/module-2-overview/)

**Required activities for certificate of completion**

Throughout the module, you will encounter activities that will help you actively build your own online course. **If you are working towards a credential**, you are required to complete **three** of these activities as evidence of your learning in the course, according to the recommended deadlines outlined in the Course schedule.

This is your course and your learning experience – choose 3 of the **“Reflect and apply”** activities to complete that will be most useful to you, your professional development, and your course. The links below will take you directly to the activity description and instructions in the [Humanizing Virtual Learning](https://ecampusontario.pressbooks.pub/humanizinglearningonline/) Pressbook where the course content resides.

Complete at **least 3** of the Module 2 **Reflect and apply** activities outlined below:

* [Getting to know yourself and your course](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-2-equity-and-inclusivity-in-virtual-learning#Getting-to-know-yourself-and-your-course)
* [Your own power flower](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-3-social-justice-in-virtual-learning-contexts#Your-own-power-flower)
* [Setting three UDL goals for your course design](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-4-universal-design-for-learning-and-equitable-access-to-online-content#Setting-three-UDL-goals-for-your-course-design)
* [Mental health literacy self-assessment](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-5-learner-mental-health-and-wellness-in-virtual-courses#Mental-health-literacy-self-assessment)
* [Understanding institutional supports for learner wellbeing](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-5-learner-mental-health-and-wellness-in-virtual-courses#Understanding-institutional-supports-for-learner-well-being)
* [Stop and reflect on the TRC Calls to Action](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/2-6-the-road-to-decolonizing-and-indigenizing-a-virtual-course#Stop-and-reflect-on-the-TRC-94-Calls-to-Action)

Once you have completed three or more activities of your choice, **complete the Module 2 Quiz**, indicating which activities you have completed. You will receive a score of 1 for each selection in the quiz.

Modules quizzes are due by the deadline that appears in the Course schedule (if applicable). Quizzes will be available to complete for the duration of the course. You can submit the quiz multiple times, but only your final submission will be graded. Quizzes will be automatically graded and you will see your score when you submit.

* **Module 2 quiz in the LMS**

**Important note: In order to obtain a certificate of completion for this course, you must self-score 3 in each of the 4 module quizzes.**

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