**Module 1: Designing for connection**

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**Introduction and what you can take away from this module**

Welcome to Module 1! This module will introduce virtual learning environments and the learner experience, along with course design considerations and practical strategies, which support valuable and engaging virtual teaching and learning experiences that foster connection and significant learning.

What you can take away from this module

* Strategies to help you understand the **diverse characteristics of your virtual learners**, some of the challenges they may face in your virtual class, and how to mitigate some of these challenges by leveraging the affordances of teaching virtually.
* Strategies to inspire **courageous learning** and create opportunities for **rewarding teaching** experiences.
* The creation of **a course outline** that starts with the **dimensions of significant learning** that you hope your learners will take away and an **assessment plan** that is aligned with these intended outcomes.
* Ideas for how you can **create connection and interaction** between yourself and your learners, your learners and course content, and learners with each other through seeing lots of real examples of **authentic activities, assessments**, and **course designs.**

**Content**

All of the content for Module 1 can be found on the Module 1 overview page of the Humanizing Virtual Learning (HVL) Course Pressbook:

* [1.1 Module overview](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/chapter-1/)

**Reminder**: Before starting Module 1, read the “[About this course—Start here!](https://ecampusontario.pressbooks.pub/humanizinglearningonline/front-matter/introduction/)” section of the HVL Pressbook. It provides an overview of the course, including key course features, and tips on how to navigate the Pressbook.

**Required activities for certificate of completion**

Throughout the module, you will encounter activities that will help you actively build your own online course. **If you are working towards a credential**, you are required to complete **three** of these activities as evidence of your learning in the course, according to the recommended deadlines outlined in the Course schedule.

This is your course and your learning experience – choose 3 of the **“Reflect and apply”** activities to complete that will be most useful to you, your professional development, and your course. The links below will take you directly to the activity description and instructions in the [Humanizing Virtual Learning](https://ecampusontario.pressbooks.pub/humanizinglearningonline/) Pressbook where the course content resides.

Complete at **least 3** of the Module 1 **Reflect and apply** activities outlined below:

* [Are you making the most of the delivery formats?](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/a-virtual-learning-contexts-and-virtual-learners#Reflect-and-Apply-Are-you-making-the-most-of-the-delivery-formats?)
* [Reflection on transformational learning and courageous learning strategies](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/b-setting-the-stage-for-significant-and-courageous-learning#Reflect-and-Apply-Reflection-on-transformational-learning-and-courageous-learning-strategies)
* [Aligning learning outcomes, assessments, and connection](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/b-setting-the-stage-for-significant-and-courageous-learning#reflect-and-apply-aligning-learning-outcomes-assessments-and-connection)
* [Designing with the learner in mind](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/d-learner-content-connection-designing-valuable-learning-experiences#reflect-and-apply-designing-with-the-learner-in-mind)
* [Reflecting on our learner-learner interactions](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/learner-learner-connection-designing-authentic-peer-teaching-and-learning-opportunities#Reflect-and-Apply-Reflecting-on-our-learner-learner-interactions)
* [Creating opportunity for authentic peer connections](https://ecampusontario.pressbooks.pub/humanizinglearningonline/chapter/learner-learner-connection-designing-authentic-peer-teaching-and-learning-opportunities#Reflect-and-Apply-Creating-opportunity-for-authentic-peer-connections)

Once you have completed three or more activities of your choice, **complete the Module 1 Quiz**, indicating which activities you have completed. You will receive a score of 1 for each selection in the quiz.

Modules quizzes are due by the deadline that appears in the Course schedule (if applicable). Quizzes will be available to complete for the duration of the course. You can submit the quiz multiple times, but only your final submission will be graded. Quizzes will be automatically graded and you will see your score when you submit.

* **Module 1 quiz in the LMS**

**Important note: In order to obtain a certificate of completion for this course, you must self-score 3 in each of the 4 module quizzes.**

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