

Expanding the Scope of Postsecondary Education

Where, when, with whom, and what we learn is changing.

Where we learn has expanded. We can learn in physical and virtual communities. We can learn at home, at work, and increasingly by using technology to interact with the physical environment.

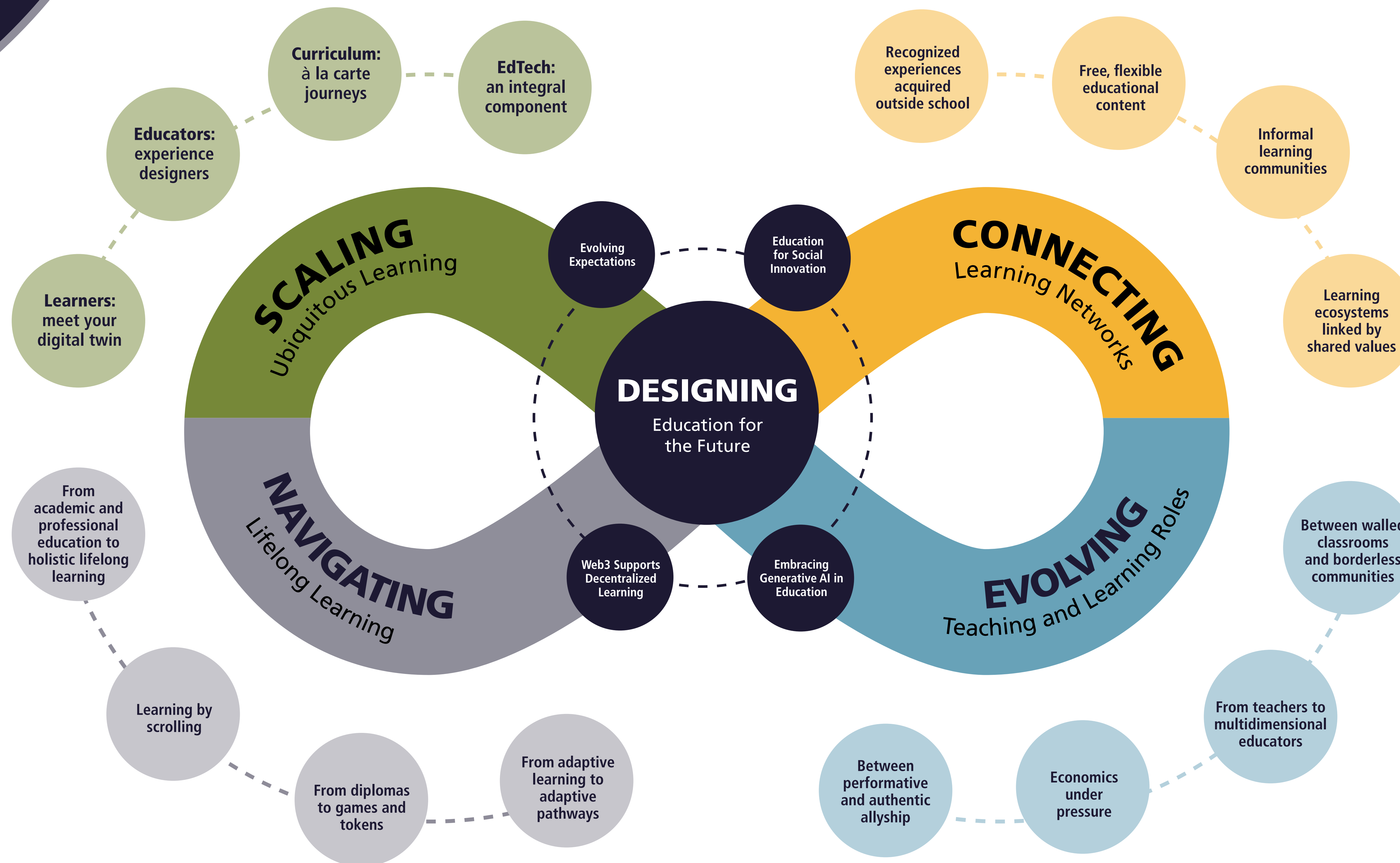
How we learn has more modalities as learners consume content more frequently in visual, gamified, and bite sized delivery methods.

When we learn is being redefined by modality and time in a learners' life. Learners can choose when they learn due to asynchronous, hybrid, and hyflex learning options. In parallel, learners are more frequently returning to education later in life.

With whom we learn is shifting and includes people geographically distant and networks such as our co-workers, professional peers or others who share our personal interests.

What institutions recognize as learning is changing to include learning acquired outside of school, such as, at work and 'life' learning.

eCampusOntario's 2022-23 **Foresight reports** explored a wide range of themes and trends with potential impacts on Ontario postsecondary education. Use the figure below to explore the trends in each report.



Spark Conversations, Go Deeper

Some of the reports linked here contain Conversation Guides with tools to help explore what these trends might mean to you and your team.

To explore the implications of trends, see [The Futures Wheel in Ubiquitous Learning](#).

Use [Three Horizons in Learning Networks](#) to consider how trends may affect your long term plans.

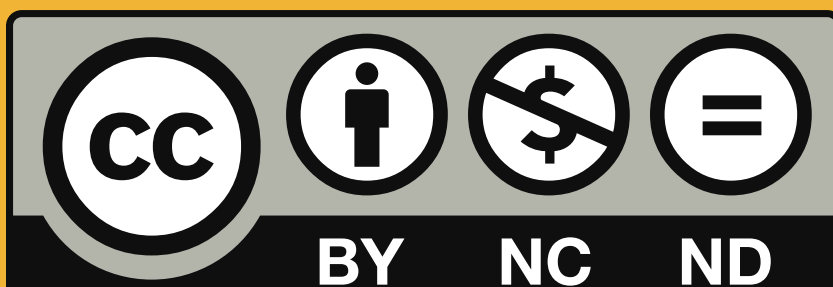
Consider trends at the intersection of the past, present, and future to understand how that might impact your current plans with the [Futures Triangle in Teaching and Learning](#).

Use the [Causal Layered Analysis guide](#) to explore the different metaphors and assumptions underpinning the way we frame future possibilities.

Connect with eCampusOntario

Continue the conversation with eCampusOntario as we build the next collection of Foresight Reports in 2023-2024.

Email us to keep the conversation going!
For additional guidance, questions, or to share your work, please contact:
research@ecampusontario.ca



This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.

