**QUEST:** Program for Academic-Clinical Teaching (PACT)  
**Start Date:** July 17th, 2023 | **End Date:** July 28th, 2023 | All times Eastern

\*Course materials are available beginning **July 3rd, 2023**

| Synchronized Discussion  Date and Time | Unit | Learning Activities  and Discussions | Synchronized Discussion Objectives |
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| **July 18th, 2023 3:30 – 4:30 PM** | **Unit 1**: Program for Academic-Clinical Teaching (PACT)  **Unit 2:** Foundational Competencies of ACT  **Unit 3:** Principles of Teaching and Learning | **Learning Activity 1:** PACT Goals and a Learning Plan  **Learning Activity** 2: Identify a Summarizing Resource  **Learning Activity** 3: Peer Mentors, Feedback and Observation | Describe why formal training in clinical teaching is necessary for health professions educators.   Identify foundational teaching competencies required for health professions educators.  Demonstrate practices of a reflective educator.  Describe and incorporate principles of effective feedback. |
| **July 20th, 2023 3:30 – 4:30 PM** | **Unit 4:** Principles of Curriculum Development **Unit 5**: Principles of Assessment and Feedback | **Learning Activity 4:** Reflecting on a Learning Experience and Alignment **Portfolio Task 1:** Demonstrate Curriculum Design Skills  **Learning Activity 5:** Creating Psychological Safety **Portfolio Task 2**: Evaluating Your Teaching Practices | Describe foundational principles of program evaluation.  Design a learning activity, conduct a needs assessment, and set learning goals and objectives.  Describe assessment instruments used in clinical education.  Apply assessments to appropriate clinical teaching contexts.  Develop skills to provide effective feedback to learners. |
| **July 25th, 2023 3:30 – 4:30 PM** | **Unit 6**: Principles of Teaching in Simulation-based Learning Contexts  **Unit 7**: Principles of Education Scholarship | **Learning Activity 6:** Implementing Healthcare Simulation **Portfolio Task 3**: Design a Simulation-based Teaching Activity  **Learning Activity 7:** Identify Personal Interest in Education Research/Scholarship | Recognize fundamental components and concepts of effective healthcare education simulation.  Describe key concepts and practices associated with effective debriefing in simulation-based-healthcare education including: psychological safety, simulation-based education frameworks.  Describe the range of activities that could be included under the umbrella of education scholarship.  Begin initial stages of designing, planning, and executing a scholarly project in health professions education. |
| **July 27th, 2023 3:30 – 4:30 PM** | **Unit 8**: Future Directions in Health Professions Education  **Unit 9:** Pulling it All Together and Creating a Portfolio | **Portfolio Task 4:** Write a Teaching Philosophy Statement    **Portfolio Task 5 (Summative Activity):** Prepare a Portfolio | Identify how health professions educator roles will evolve based on current discussions of planetary health and artificial intelligence.  Create a PACT teaching portfolio. |

## Learning Activity and Portfolio Submissions

Submit your completed learning activities and portfolio assignments using the assignment activity link within the [Fac.Dev](https://fac.dev/) Learning Management System (LMS). View “[*How do students submit their assignments*](https://docs.moodle.org/401/en/Using_Assignment#How_do_students_submit_their_assignments.3F)*?”* for more step-by-step instructions.

## Synchronized Discussions

Synchronized discussions are instructor-led, live-session web conferences that use Zoom. **Zoom link and password** will be provided in a separate email to all registrants.

These sessions are non-graded but are an essential component of your learning and completing the PACT QUEST module successfully. Therefore, you are strongly encouraged to complete the unit homework items before our scheduled sessions so you can fully participate.