

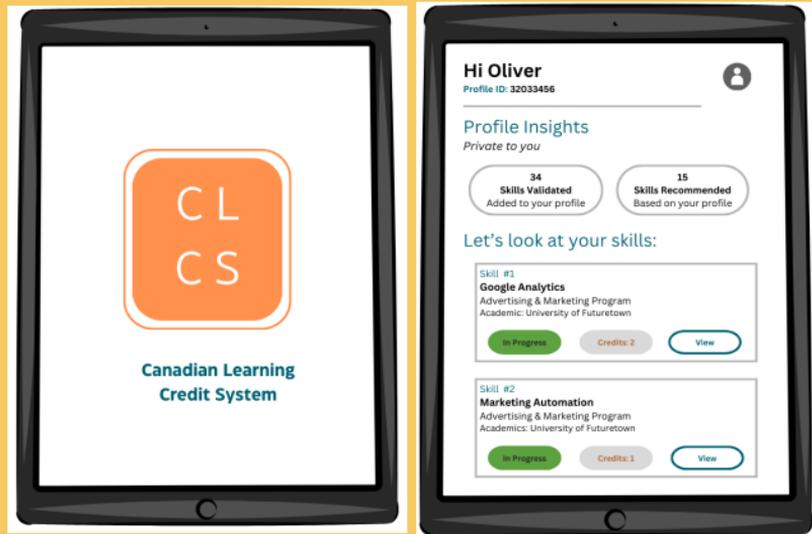
ARTIFACT B: INTRODUCTION

Canadian Learning Credit System (CLCS)

Your Skills, Your Credits – Transforming Learning into Success

What is this artifact?

The CLCS app is a versatile platform with several applications. It enables Canadians to accelerate their academic programs, recognizes skills acquired from informal sources and industrial experiences, and provides a quantifiable measure of skills, making it easier for employers to identify highly skilled individuals.



ARTIFACT B: INFORMATION SHEET

Canadian Learning Credit System

Your Skills, Your Credits – Transforming Learning into Success

How does this artifact work?

The Canadian Credit Learning System (CLCS) enables Canadians to accelerate their academic programs, recognizes skills acquired from informal sources and industrial experiences, and provides a quantifiable measure of skills, making it easier for employers to identify highly skilled individuals. CLCS offers a wide range of applications, including accelerating academic program completion, recognizing prior learning, acknowledging skills gained through industrial experiences, and quantifying skills for employers. With CLCS, all skills are a learner's greatest assets.

CLCS is an app that allows learners to report their prior learning from an academic institution and validate it so that it can count as credit towards their degree or diploma. It's designed to empower students to take control of their educational journey, regardless of the learning source. Whether they are gaining skills from academic institutions, online courses, or work experience, our app has them covered.

CLCS works in 3 steps:

1. First, the CLCS profile is connected with the learner's enrolled academic programs. They can also add work experience, certifications, and projects to showcase their full skillset.
2. Second, the CLCS App identifies skills acquired from academic programs and automatically rewards students with credits. For other skills, like online certificates or work experience, students can manually add them and gain credits after their skill is verified.
3. Finally, credits earned for relevant skills will be automatically transferred to their academic program, showing that they have acquired skills from various sources.

How was this artifact created?

The artifacts are created based on trends presented in eCampusOntario's Foresight reports. If you explore our report collections, you will find a brief explanation of what the trends are, some examples of signals that are shaping that trend, and also some questions to reflect on the long-term implications. How could these trends transform post-secondary education? What would they mean for the system? We recognize that thinking through long term implications, especially 10, 20, 30, 50 years into the future, can be challenging to do as a thought exercise. Often, this can feel very abstract and also ambiguous. To help make future possibilities more tangible to explore, we build artifacts.

Artifacts were designed by staff at eCampusOntario's Research and Foresight team, who were asked to build an artifact from the future if a chosen trend was to become commonplace by 2033.

What trends inspired this artifact?

This artifact is based on extrapolated future possibilities from the following trends:

- Maps: from Adaptive Learning to Adaptive Pathways
 - Signposts: from Diplomas to Games and Token
- included in the [Foresight Report: Navigating Lifelong Learning](#)