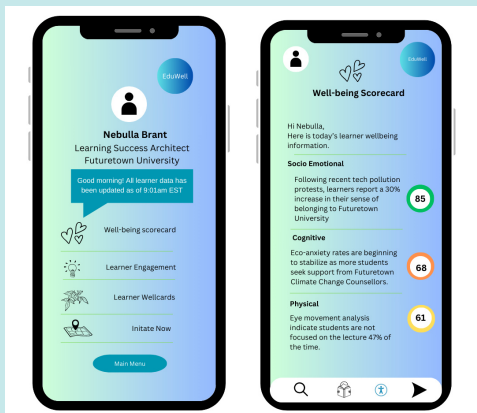# ARTIFACT C: INTRODUCTION

EduWell

Bringing real-time insights to connect & empower educators to drive holistic student wellness and success

What is this artifact?

"Introducing the 'EduWell': It provides real-time insights, personalized recommendations, and actionable data to create a healthier and more conducive learning environment, ensuring that every student reaches their full potential. EduWell is a cutting-edge tech tool exclusively created for educators to monitor and enhance the well-being of students, ultimately boosting their academic success. This tech seamlessly integrates with student data, employing wearable tech to track physical and mental health indicators. Leveraging data and insights, educators are equipped to make the necessary referrals across the learning institution to ensure that student needs are meet in a timely manner.

ARTIFACT C: INFORMATION SHEET

EduWell
Bringing real-time insights to empower educators to drive holistic student wellness and success

How does this artifact work?

Eduwell provides real-time insights, personalized recommendations, and actionable data to create a learning environment focused on ensuring every student reaches their full potential. EduWell is a cutting-edge tech tool exclusively created for educators to monitor and enhance the well-being of students, ultimately boosting their academic success. This tech seamlessly integrates with student data, employing wearable tech to track physical and mental health indicators. Leveraging data and insights, educators are equipped to make the necessary referrals across the learning institution to ensure that student needs are meet in a timely manner.

EdTech growth combined with wearable health tech aided by traditional technology companies investing in the education space, has increased the amount and nature of digital data about the learner. This expansion of EdTech and Wearable tech is also shifting the role of the Educator from content expert to designers of the learner experience. EduWell transforms real-time student data directly from wearable tech.

As higher education increasingly relies on technology, educational designers have gained greater significance. Over a decade ago as the world emerged out of the COVID pandemic, teachers were no longer just facilitators of knowledge. They also became data collectors, analysts, planners, instructional designers, problem solvers, mentors, and more. In subsequent years, these additional responsibilities and demands took a significant toll on educators with widescale burnout and significant amount of strikes calling for more support. Over the last few years, there has been an attempt in classrooms to shift the role of an educator as one single individual role into instead a team of educators working to support classroom experience. Within educator teams, one of the roles with growing significance has been the Learning Success Architects.

How was this artifact created?

The artifacts are created based on trends presented in eCampusOntario's Foresight reports. If you explore our report collections, you will find a brief explanation of what the trends are, some examples of signals that are shaping that trend, and also some questions to reflect on the long-term implications. How could these trends transform post-secondary education? What would they mean for the system? We recognize that thinking through long term implications, especially 10, 20, 30, 50 years into the future, can be challenging to do as a thought exercise. Often, this can feel very abstract and also ambiguous. To help make future possibilities more tangible to explore, we build artifacts. Artifacts were designed by staff at eCampusOntario's Research and Foresight team, who were asked to build an artifact from the future if a chosen trend was to become commonplace by 2033.

What trends inspired this artifact?

This artifact is based on extrapolated future possibilities from the following trends:

• Educators: Experience designers	included in the **Foresight Report: Ubiquitous Learning**
• From teachers to multidimensional educators	included in the **Foresight Report: Evolving Teaching and Learning Roles**