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# Peer Review

## Building a Medical Terminology Foundation 2e

[Material Detail page](#)

**Reviewed:**  
Aug 10, 2025 by Health Sciences

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Ratings

Overall Rating:

★★★★★

[Content Quality:](#)

★★★★★

[Effectiveness:](#)

★★★★★

[Ease of Use:](#)

★★★★★

**Overview:**  
Building a Medical Terminology Foundation is an OER that focuses on breaking down medical terms into their word parts, pronouncing medical terms, and learning the meaning of medical terms within the context of introductory anatomy and physiology. This resource is targeted for health office administration and health services students in the first year of their college programs.

**Type of Material:**

- Open (Access) Textbook

**Recommended Uses:**

- Supplemental reference resource
- Textbook for students in a medical training class or for homework
- The textbook is on a website and is versatile. It can accommodate many use cases for educators and learners. It is beneficial for helping learners test their knowledge with mini quizzes in each section of the chapters.

**Technical Requirements:**

- This is a website, so an internet connection with web browsing capabilities is required.

**Identify Major Learning Goals:**

- The primary goal is to learn about medical words, phrases, and acronyms within the context of introductory anatomy and physiology.

**Target Student Population:**

- College General Ed, College Lower Division, College Upper Division, Medical personnel training

**Prerequisite Knowledge or Skills:**

- The learner will need to be comfortable navigating the website via the internet.

Content Quality

Rating: ★★★★★

Strengths:

- Content is well designed and covered in a systems-based delivery.
- Content is well described and enhanced by engaging and interactive learning activities.The design is easy for the educator and learner to follow.
- Quizzing within the sections is included.
- A workbook is included.
- A coloring book is included.

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### Overall Effectiveness as a Teaching Tool

**Rating:** ★★★★★

**Strengths:**

- Each chapter identifies teaching-learning goals that support the goals and subject matter of the text.
- Multiple modalities, such as pictures, graphs, videos, etc., are used to engage the learner in various ways.
- Knowledge check activity is designed to measure the learner's mastery of understanding.

### Ease of Use for Both Students and Faculty

**Rating:** ★★★★★

**Strengths:**

- The textbook site is easy to navigate and has a consistent layout within each chapter.
- The software is robust with embedded links in ordinary text.
- Ordinary text links are in working order.
- Text is selectable.
- Tables are screen-reader friendly.
- Headings are accessible.
- This textbook is designed with accessibility using standard web browsers, mobile devices, screen readers, and other assistive technology.
- Users can access the book in several formats.

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