

# Introducción al Español: Spanish Workbook



# INTRODUCCIÓN AL ESPAÑOL: SPANISH WORKBOOK

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Kitchener



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# INTRODUCTION

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## About the Workbook

This workbook is an adaptation of the Spanish language textbook *Introducción al Español*, an Open Educational Resource by Prof. Rita Palacios. Its purpose is to complement the textbook by providing beginner-level college students with a range of interactive exercises to enhance their Spanish language skills.

The workbook is modeled after the unit structure and topics of *Introducción al Español* and consists of a variety of interactive H5P activities that can be easily integrated into a Learning Management System or course website for easy adoption. Many exercises include audio, images, and videos for a multimedia-rich learning experience that promotes retention and memorization of key vocabulary and grammar concepts. Some exercises also feature speech recognition (through the use of a microphone) for pronunciation practice in a relaxed format.

Readers are invited to provide feedback on this Open Educational Resource and share any concerns, suggestions, errata notes, or ideas for enhancements with the Open Learning Team at Conestoga College.



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## Land Acknowledgment

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## Author Acknowledgments

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# STATEMENT ON REGIONAL LANGUAGE VARIATIONS

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Please note that while this workbook aims to be as inclusive as possible of the many valid regional variations of the Spanish language, the exercises contained in these chapters are based primarily on standard Latin American Spanish. Where applicable, specific indications requiring the use of Castellano Spanish in certain exercises will be denoted in parentheses as “(Spain).”



# ATTRIBUTIONS

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Book cover artwork created by Cecile Michniewicz, Instructional Designer, Open Learning, Conestoga College.

Additional diagrams, animations, videos, and custom images for the H5P activities in this workbook were created by Cecile Michniewicz, Instructional Designer, Open Learning, Conestoga College, unless otherwise indicated. Family tree diagram in 12A.2 Mi Familia created by Silvana Morales Cortes, Student OER Assistant, Open Learning, Conestoga College.

## Adaptations

The content and topics from Introducción al Español were adapted into interactive activities for practice and reinforcement. Some images, audio recordings, and videos were remixed into the interactive activities used in this workbook.

# ACCESSIBILITY STATEMENT

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Conestoga College Open Learning is committed to producing open educational resources that are accessible to as many learners as possible. We encourage our authors to adopt a universal design for learning approach and aim to comply with the accessibility standards of the AODA and WCAG.

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## Known Accessibility Issues

Please note that in this resource, all formats of H5Ps used have been reported to be accessible, with the following exceptions:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.
- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.
- Find the Hotspot – as a visual exercise, this exercise is not currently listed as accessible by the H5P team.
- Image Sequencing – as a visual exercise, this exercise is not currently listed as accessible by the H5P team.
- Speak the Words – this exercise is not currently listed as accessible by the H5P team.
- Find the Words – this exercise may pose challenges to users who are not able to see the wordsearch area.

# ABOUT THE AUTHOR

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## Betty Múnera Rojas, MA

### CONESTOGA COLLEGE

Betty Múnera Rojas, originally from Colombia, holds a master's degree in Latin American & Caribbean Studies. With 10 years of experience teaching Spanish, she currently works in the School of Interdisciplinary Studies at Conestoga College, where she has taught since 2019. Betty is passionate about creating innovative materials to actively engage students in learning Spanish.

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# 1A EL ESPAÑOL

## Learning Objectives

- Learn about where Spanish is spoken throughout the world.
- Identify Spanish-speaking countries, their capitals and continents, and focus on countries in Latin America.

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## 1A.1 ¿VERDADERO O FALSO?

---

Read about the Spanish-speaking world in 1.1 El Español [New Tab]. Using the information in the chapter, complete the activity below.

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## 1A.2 SELECCIÓN MÚLTIPLE

---

Read about the Spanish-speaking world in 1.1 El Español [New Tab]. Using the information in the chapter, complete the activity below.

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## 1A.3 JUEGO DE MEMORIA

---

Carefully study the map of the Spanish-speaking countries in 1.1 El Español [New Tab]. Use the information in the chapter to match the Spanish-speaking country names with their correct pronunciation in Spanish in the memory games below.

América del Norte, El Caribe y América Central

América del Sur

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## 1A.4 PAÍSES HISPANOS EN LATINOAMÉRICA

---

Carefully study the map of the Spanish-speaking countries in 1.1 El Español [New Tab] to learn the location of each country in Latin America.

Drag the country name from the word bank in the bottom left corner to its correct location on the map. When you're finished, click the "Check" button to see your score.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 2A LAS PRESENTACIONES

## Learning Objectives

- Learn about introducing yourself and others.
- Learn how to introduce yourself by name, where you live, and what subject you are studying in school.

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## 2A.1 DICTADO

---

Read and listen to the vocabulary in 2.1 Introducciones [New Tab], then complete the dictation activity below.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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## 2A.2 LLENAR LOS ESPACIOS EN BLANCO

---

Read about how to introduce yourself and others in 2.1 Introducciones [New Tab]. Using the model in Ejercicio 1: Yo me presento [New Tab] as your guide, complete the activities below.

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## 2A.3 VIDEO INTERACTIVO

---

Watch the following interactive video in which Sofía is introduced by her classmate. Help Sofía write her own introduction by filling in the blanks with the corresponding information in the same order as the video.

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## 2A.4 JUEGO DE MEMORIA

---

Review the vocabulary in 2.1 Introducciones [New Tab], then match the subject (*la materia*) with its corresponding Spanish pronunciation in the memory game below.

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# 3A LOS SALUDOS

## Learning Objectives

- Learn about greetings and formal and informal forms of addressing others.

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## 3A.1 DECIR LA RESPUESTA

---

Read each scenario carefully and decide whether *buenos días*, *buenas tardes*, or *buenas noches* is the correct greeting. Then, clearly and loudly speak your selection.

**Please note that this exercise requires the use of the Chrome browser, except on iOS devices. You will require a microphone to answer the questions.**

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Speak the Words – this exercise is not currently listed as accessible by the H5P team.

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## 3A.2 SELECCIONAR LA DESPEDIDA

---

Observe the images and read the context, then drag the most appropriate farewell onto the image.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 3B ¿USTED O TÚ?: FORMS OF ADDRESS

## Learning Objectives

- Learn about greetings and formal and informal forms of addressing others.

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## 3B.1 ESCOGER LA IMAGEN CORRECTA

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## 3B.2 DECIR LA RESPUESTA

---

Study the images and determine whether these people will use *tú* or *usted* in their conversation, then clearly and loudly speak your selection of **TÚ** or **USTED**.

**Please note that this exercise requires the use of the Chrome browser, except on iOS devices. You will require a microphone to answer the questions.**

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Speak the Words – this exercise is not currently listed as accessible by the H5P team.

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## 3B.3 COMPLETAR EL SALUDO

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## 3B.4 DICTADO

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### Known Accessibility Issues

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# 4A IN THE CLASSROOM

## Learning Objectives

- Learn about vocabulary describing the classroom.

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## 4A.1 JUEGO DE MEMORIA - VOCABULARIO DEL SALÓN DE CLASE

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Review the classroom vocabulary in 4.1 In the classroom [New Tab], then match the image with the corresponding audio.

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# 4B NOUNS AND ARTICLES

## Learning Objectives

- Learn about the parts of speech, including nouns, articles, and adjectives.

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## 4B.1 SELECCIONAR EL ARTICULO Y EL SUSTANTIVO APROPIADO

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Prior to completing this exercise, please review definite articles in 4.2 Nouns and articles [New Tab], indefinite articles in 4.6 Indefinite articles [New Tab], and plural formation in 4.4 Plural formation [New Tab].

Drag and drop the correct definite article and noun under the corresponding image.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 4C PLURAL FORMATION

## Learning Objectives

- Learn about the parts of speech, including nouns, articles, and adjectives.

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## 4C.1 PLURALES

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Prior to completing this exercise, please review [4.4 Plural formation](#) [New Tab].

Select the corresponding plural form for each article and noun.

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# 4D INDEFINITE ARTICLES

## Learning Objectives

- Learn about vocabulary describing the classroom.
- Learn about the parts of speech, including nouns, articles, and adjectives.

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## 4D.1 SELECCIONAR EL ARTICULO Y EL SUSTANTIVO APROPIADO

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Prior to completing this exercise, please review definite articles in 4.2 Nouns and articles [New Tab], indefinite articles in 4.6 Indefinite articles [New Tab], and plural formation in 4.4 Plural formation [New Tab].

Drag and drop the correct definite article and noun under the corresponding image.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

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## 4D.2 LLENAR LOS ESPACIOS EN BLANCO

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## 4D.3 SELECCIONAR LA RESPUESTA CORRECTA

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Prior to completing this exercise, please review indefinite articles in 4.6 Indefinite articles [New Tab].

Drag and drop the items in the classroom with their corresponding indefinite articles (*un, unos, una, unas*).

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 4E NUMBERS 1-29

## Learning Objectives

- Learn the numbers 1-29.

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## 4E.1 DICTADO DE LOS NÚMEROS

---

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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## 4E.2 VIDEO INTERACTIVO

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# 4F HAY

## Learning Objectives

- Learn about the expression **hay** and the verb **ser**.
- Learn about the parts of speech, including nouns, articles, and adjectives.
- Learn about vocabulary describing the classroom.
- Learn the numbers 1-29.

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## 4F.1 VIDEO INTERACTIVO

---

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## 4F.2 LOS NÚMEROS: ¿CUÁNTOS HAY?

---

It is important to note that **cuánto(s)** or **cuánta(s)** means “how many” in Spanish.

To answer the following questions, observe the photos and count how many items there are. Keep in mind that you should start your sentence with “**hay**” and numbers should be written in words.

### Attribution

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# 4G SUBJECT PRONOUNS

## Learning Objectives

- Learn about the parts of speech, including nouns, articles, and adjectives.

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## 4G.1 PRONOMBRES PERSONALES

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## 4G.2 SELECCIONAR LOS PRONOMBRES PERSONALES

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# 4H THE VERB SER

## Learning Objectives

- Learn about the expression **hay** and the verb **ser**.

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## 4H.1 EL VERBO SER

---

Prior to completing this exercise, please review 4.13 The verb ser [New Tab].

Drag and drop the correct conjugation of the verb **ser** with each subject.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 4H.2 EMPAREJANDO CON EL VERBO SER

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## 4H.3 ¿ES, SON O SOMOS?

---

Drag and match the subject to the corresponding conjugation of the verb **ser**.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 4I ADJECTIVES

## Learning Objectives

- Learn about the parts of speech, including nouns, articles, and adjectives.

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## 4I.1 CATEGORIZAR LOS ADJETIVOS

---

Prior to completing this exercise, please review 4.15 Adjectives [New Tab].

Determine whether each adjective is positive or negative and drag and drop them in the corresponding category.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 4I.2 LOS ADJETIVOS OPUESTOS

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## 4I.3 COMPLETAR LA ORACIÓN

---

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# 5A LOS COLORES

## Learning Objectives

- Learn about colours and the numbers 30-100.

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## 5A.1 JUEGO DE MEMORIA

---

Review the vocabulary in 5.1 Los colores [New Tab], then match the colors with the corresponding audio.

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## 5A.2 VIDEO INTERACTIVO

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## 5A.3 DICTADO DE LOS COLORES

---

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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# 5B NUMBERS 30-100

## Learning Objectives

- Learn about colours and the numbers 30-100.

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## 5B.1 EMPAREJAR LOS NÚMEROS

---

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## 5B.2 LLENAR LOS ESPACIOS EN BLANCO

---

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## 5B.3 ORDENAR LOS NÚMEROS

---

Drag the words to organize the numbers in ascending order (from **lowest** to **highest**).

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 5B.4 DICTADO DE LOS NÚMEROS 30-100

---

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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# 6A LA FECHA Y LOS DÍAS DE LA SEMANA

## Learning Objectives

- Learn about dates, including days of the week and months of the year.

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## 6A.1 JUEGO DE MEMORIA

---

Review the vocabulary in 6.1 La fecha y los días de la semana [New Tab], then match the days of the week with the corresponding audio.

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## 6A.2 ORDENAR LOS DÍAS

---

This agenda is missing the days of the week. Drag the words to add the days of the week in the correct order.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 6B LA FECHA Y LOS MESES

## Learning Objectives

- Learn about dates, including days of the week and months of the year.

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## 6B.1 LOS DÍAS Y LOS MESES

---

Review the vocabulary in 6.1 La fecha y los días de la semana [New Tab] and 6.3 La fecha y los meses [New Tab].

Drag and drop the letters to the corresponding spaces to unscramble each word.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 6B.2 COMPLETAR LA CONVERSACIÓN

---

Prior to this activity, review the vocabulary in 6.1 La fecha y los días de la semana [New Tab] and 6.3 La fecha y los meses [New Tab].

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# 6C FORMING QUESTIONS IN SPANISH

## Learning Objectives

- Learn about forming questions in Spanish.

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## 6C.1 SELECCIONAR LA PREGUNTA Y LA RESPUESTA CORRECTA

---

Prior to this activity, review the interrogative words in Spanish in 6.5 Forming questions in Spanish [New Tab].

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# 6D THE VERB ESTAR

## Learning Objectives

- Learn about the verb **estar**.

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## 6D.1 CONJUGACIONES DEL VERBO ESTAR

---

Prior to this activity, review the conjugation of the verb **estar** in 6.7 The Verb Estar [New Tab].

Drag the correct conjugation of the verb **estar** to the appropriate space for each subject pronoun.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 6D.2 EMPAREJANDO CON EL VERBO ESTAR

---

Prior to this activity, review the conjugation of the verb **estar** in 6.7 The Verb Estar [New Tab].

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## 6D.3 JUEGO DE MEMORIA - ADJETIVOS

---

Prior to this activity, review the adjectives in 6.7 The Verb Estar [New Tab].

Match the image to the corresponding word.

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## 6D.4 ESCRIBIR ORACIONES CON EL VERBO ESTAR

---

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## 6D.5 ¿DÓNDE ESTÁN?

---

Prior to this activity, review the conjugation of the verb **estar** and its usage to describe where things/people are.

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## 6D.6 SER VS ESTAR

---

Prior to this activity, review the differences between the verbs **ser** and **estar** in 6.7 The Verb Estar [New Tab].

Read the given information in each sentence, then select the corresponding verb that fits the sentence.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 6E NUMBERS 101-10,000

## Learning Objectives

- Learn about the numbers 101-10,000.

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# 6E.1 DICTADO DE LOS NÚMEROS 101–10,000

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## Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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# 7A LOS DEPORTES Y LOS PASATIEMPOS

## Learning Objectives

- Learn about sports and hobbies.

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## 7A.1 JUEGO DE MEMORIA

---

Prior to this activity, review the vocabulary related to sports in 7.1 Los deportes y los pasatiempos [New Tab].

Match the image to the corresponding audio.

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## 7A.2 VIDEO INTERACTIVO

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# 7B VERBOS REGULARES

## Learning Objectives

- Learn about regular verbs and how to conjugate them.

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## 7B.1 VERBOS REGULARES TERMINACIÓN -AR

---

Prior to this activity, review the vocabulary related to verbs in 7.1 Los deportes y los pasatiempos [New Tab].

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## 7B.2 IDENTIFICAR LA TERMINACIÓN DEL VERBO

---

Prior to this exercise, please review 7.3 Verbos Regulares [New Tab].

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## 7B.3 SELECCIONAR LA CONJUGACIÓN CORRESPONDIENTE

---

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## 7B.4 COMPLETAR LA TABLA DE CONJUGACIONES

---

In order to complete the table for the following -AR verbs, drag and drop the conjugation that matches the corresponding subject.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 7B.5 VERBOS REGULARES TERMINACIÓN -ER -IR

---

Prior to this activity, review the verbs in 7.1 Los deportes y los pasatiempos [New Tab].

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## 7B.6 IDENTIFICAR LA TERMINACIÓN DEL VERBO

---

Prior to this activity, please review 7.3 Verbos Regulares [New Tab].

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## 7B.7 SELECCIONAR LA CONJUGACIÓN CORRESPONDIENTE

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## 7B.8 COMPLETAR LA TABLA DE CONJUGACIONES

---

In order to complete the conjugation table for the following -ER and -IR verbs, drag and drop the conjugation that matches the corresponding subject.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 7B.9 COMPLETAR LAS ORACIONES

---

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# 8A LA COMIDA

## Learning Objectives

- Learn about food and restaurants.

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## 8A.1 JUEGO DE MEMORIA

---

Prior to this activity, review the vocabulary related to food in 8.1 La Comida [New Tab].

Match the image to the corresponding audio.

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## 8A.2 SELECCIONAR LAS BEBIDAS

---

Prior to this activity, review the vocabulary related to drinks in 8.1 La Comida [New Tab].

*¿Cuáles son las bebidas?*

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## 8A.3 CRUCIGRAMA DE FRUTAS Y VEGETALES

---

Prior to this activity, review the vocabulary related to fruits and vegetables in 8.1 La Comida [New Tab].

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## 8A.4 DICTADO

---

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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# 8B EN EL RESTAURANTE

## Learning Objectives

- Learn about food and restaurants.

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## 8B.1 ORGANIZAR LA CONVERSACIÓN EN EL RESTAURANTE

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Prior to this activity, review the vocabulary in 8.3 En el Restaurante [New Tab], then organize the conversation in a logical order.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Image Sequencing – as a visual exercise, this exercise is not currently listed as accessible by the H5P team.

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## 8B.2 EN EL RESTAURANTE

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Prior to this activity, review the vocabulary in 8.3 En el Restaurante [New Tab].

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Find the Words – this exercise may pose challenges to users who are not able to see the wordsearch area.

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# 9A LOS VIAJES

## Learning Objectives

- Learn about travel and the city.

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## 9A.1 EMPAREJAR

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Prior to this activity, review the vocabulary in 9.1 Los viajes [New Tab].

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## 9A.2 EN EL AEROPUERTO

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Drag and drop the label for the corresponding item.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 9A.3 DICTADO

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### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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# 9B LA CIUDAD

## Learning Objectives

- Learn about travel and the city.

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## 9B.1 JUEGO DE MEMORIA

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Prior to this activity, review the vocabulary in 9.3 La Ciudad [New Tab].

Match the words to the corresponding image.

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## 9B.2 ¿QUÉ LUGARES HAY EN UNA CIUDAD?

---

Prior to this activity, review the vocabulary related to places in the city in 9.3 La Ciudad [New Tab].

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# 9C THE VERB IR

## Learning Objectives

- Learn about the verb **ir** (to go).

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## 9C.1 SELECCIONAR LA CONJUGACIÓN CORRESPONDIENTE

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Prior to this activity, review the conjugation of the verb *ir* (to go) in 9.5 The Verb Ir [New Tab].

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## 9C.2 ¿ADÓNDE VAN?

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Prior to this activity, review the vocabulary related to places in the city in 9.3 La Ciudad [New Tab] and the verb *ir* in 9.5 The Verb Ir [New Tab].

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# 10A LA CASA

## Learning Objectives

- Learn about the house and household chores.

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## 10A.1 JUEGO DE MEMORIA

---

Prior to this activity, review the vocabulary related to the house in 10.1 La Casa [New Tab].

Match the image to the corresponding audio.

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## 10A.2 LAS PARTES DE LA CASA

---

Prior to this activity, review the vocabulary related to the house in 10.1 La Casa [New Tab].

Drag and drop the item in the corresponding room in the house.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 10B LAS ACTIVIDADES DOMÉSTICAS

## Learning Objectives

- Learn about the house and household chores.

## Attribution

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# 10B.1 IDENTIFICAR LA ACTIVIDAD DOMÉSTICA

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## 10B.2 VIDEO INTERACTIVO

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Prior to this activity, review the vocabulary related to household chores in 10.3 Las actividades domésticas [New Tab].

### Media Attributions

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# 10C THE VERB TENER

## Learning Objectives

- Learn about the verb **tener** (to have).

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## 10C.1 EL VERBO TENER

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## 10C.2 ¿CUÁNTOS AÑOS TIENEN?

---

Prior to this activity, review the vocabulary related to age (*edad*) in 10.5 The Verb Tener [New Tab].

Based on the information provided, complete the sentences using the verb **tener** to indicate the age of each person. Be sure to write the number **in words**.

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## 10C.3 ¿QUÉ OBLIGACIONES TIENEN EN LA SEMANA?

---

Drag the words to complete the sentences describing the household chores that Luisa, Angélica, Tomás, and Alberto must do during the week.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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# 11A LAS PARTES DEL CUERPO

## Learning Objectives

- Learn about parts of the human body.

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## 11A.1 JUEGO DE MEMORIA

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Prior to this activity, review the vocabulary related to body parts in 11.1 Las partes del cuerpo [New Tab].

Match the image to the corresponding audio.

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# 11B LA SALUD

## Learning Objectives

- Learn about the doctor's office.

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## 11B.1 LA SALUD

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Prior to this activity, review the vocabulary related to health in 11.3 La salud [New Tab].

Drag and drop the corresponding label under each image.

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Drag and Drop **without visible labels** – as a visual exercise, these activities are not fully accessible when the drop zone label cannot be shown to avoid revealing the answer. Background images in these activities also do not currently have a field for providing alternative text.

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## 11B.2 COMPLETAR LA CONVERSACIÓN EN EL CONSULTORIO

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Prior to this activity, review the vocabulary related to health in 11.3 La salud [New Tab].

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# 11C TENER EXPRESSIONS

## Learning Objectives

- Learn more about the verb **tener** (to have).

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## 11C.1 EXPRESIONES CON TENER

---

Prior to this activity, review the vocabulary related to **tener** expressions in 11.5 Tener expressions [New Tab].

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## 11C.2 EMPAREJAR LA CONJUGACIÓN

---

Prior to this activity, review the vocabulary related to **tener** expressions in 11.5 Tener expressions [New Tab].

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# 12A LA FAMILIA

## Learning Objectives

- Learn about the family.

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## 12A.1 DICTADO

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Prior to this activity, review the vocabulary related to the family in 12.1 La familia [New Tab].

### Known Accessibility Issues

Please note the following known H5P accessibility issues:

- Dictation – these exercises cannot be made fully accessible, as providing alt text would reveal the answers; students may still listen to the audio in these exercises to benefit from the listening practice and/or write the answers offline.

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## 12A.2 MI FAMILIA

---

Prior to this activity, review the vocabulary related to the family in 12.1 La familia [New Tab].

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# 12B ADJETIVOS POSESIVOS

## Learning Objectives

- Learn more about adjectives.

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## 12B.1 SUBRAYAR EL ADJETIVO POSESIVO

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Prior to this activity, review adjectives in 12.3 Adjetivos posesivos [New Tab].

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## 12B.2 SELECCIONAR EL ADJETIVO POSESIVO

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Prior to this activity, review adjectives in 12.3 Adjetivos posesivos [New Tab].

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