



QSkills 4, 3rd Edition Vocabulary Review

| Sari Martin



Open Educational Resource

Digital textbook | 2024

QSKILLS 4, 3RD EDITION VOCABULARY REVIEW

SARI MARTIN

Barrie, Ontario



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CONTENTS

Accessing and Using QSkills 4, 3rd Edition Vocabulary Review	1
Accessibility Statement	4
Acknowledgements	vi

Chapters

Unit 1 Reading	11
Unit 2 Reading	21
Unit 3 Reading	30
Listening and Speaking Unit 7	33
Update & Change Log	39

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Attribution & References

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ACCESSIBILITY STATEMENT

Accessibility features of the web version of this resource

The web version of *QSkills 4, 3rd Edition Vocabulary Review* has been designed with accessibility in mind by incorporating the following features:

- It has been optimized for people who use screen-reader technology.
 - all content can be navigated using a keyboard.
 - links, headings, and tables are formatted to work with screen readers.
- All images in this guide are described fully in the text, alt-tag or in an image description section for complex images.
- Interactive activities (H5P) are also available in plain-text, immediately underneath the activity
- Information is not conveyed by colour alone.
- Pressbooks has built in features such as the ability to change font size.

Other file formats available

In addition to the web version, additional files are available in a number of file formats including PDF.

Known accessibility issues and areas for improvement

This book's adapters have attempted to improve upon existing features from the original sources and improve these materials for all users.

While we strive to ensure that this resource is as accessible and usable as possible, we might not always get it right. Any issues we identify will be listed below. If you encounter issues with this text, please notify your Professor.

List of Known Accessibility Issues

Location of Issue	Need for Improvement	Timeline	Work Around
Throughout book	Fill in the blank activities may not be perfectly optimized for screenreaders	Unknown	We've marked fill in the blanks with a visual indicator (_____) as well as a textual indicator [Blank 1]. As screenreader capabilities evolve, we'll update accordingly.

Accessibility standards

The web version of this resource has been designed to meet AODA requirements (<https://www.aoda.ca/the-act/>), along with the Web Content Accessibility Guidelines 2.0 (<https://www.w3.org/TR/WCAG20/>), level AA. In addition, it follows all guidelines in Appendix A: Checklist for Accessibility (<https://opentextbc.ca/accessibilitytoolkit/back-matter/appendix-checklist-for-accessibility-toolkit/>) of the *Accessibility Toolkit – 2nd Edition* (<https://opentextbc.ca/accessibilitytoolkit/>).

This statement was last updated on January 16, 2024.

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ACKNOWLEDGEMENTS

This OER was first published on January 16, 2024.

This OER, *QSkills 4, 3rd Edition Vocabulary Review* was created by Sari Martin. This book is a work in progress, and new content will be added as it is developed. Read the following introduction, from Sari.

This Pressbook grew from the already existing H5Ps I had created to practice QSkills vocabulary, and it made sense to create a compilation of all the activities into one Pressbook. It's an interactive compliment to the classroom textbook. The added bonus is that this changing and growing Pressbook can be adapted to new editions of QSkills.

This QSkills 4 3rd Edition vocabulary review Pressbook is suited to Georgian College's levels 5 and 6 English for Academic Purposes courses. Each chapter focuses on either the vocabulary from the QSkills 4 3rd Edition Reading & Writing textbook, Units 1-8, or the vocabulary from the QSkills 4 3rd Edition Listening & Speaking textbook, Units 1-8. The vocabulary in both those core courses is a course learning outcome, and therefore such a practice textbook made sense.

The goal is to complete all 8 Units from QSkills 4 for Reading & Writing, and all 8 Units from QSkills 4 Listening & Speaking. Once this Pressbook is complete, the next achievement would be to build a QSkills 5 vocabulary review Pressbook for our levels 7 and 8 English for Academic Purposes classes.

For English as a Second Language students, or English Language Learners not familiar or using the QSkills series of classroom textbooks, this vocabulary practice pressbook is still a useful exercise in introducing new, mostly high-frequency, academic words, with follow-up practice.

Other OER by Sari Martin:

Verb Tenses for English for Academic Purposes (<https://ecampusontario.pressbooks.pub/verbtenses/>)

Book Cover

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CHAPTERS

UNIT 1 READING

Unit 1, Reading 1 Vocabulary Flashcards

Practice the definitions of the key vocabulary words from Unit 1, Reading 1 by reading the word and guessing the meaning. Type in your answer. If your answer is close, it is still correct!

QSkills 4 Reading: Unit 1, Reading 1 Vocabulary Flashcards (Text Version)

Guess the definition of each word from Unit 1. Check the footnotes for the solution.

- | | | |
|---------------------------------|----------------------------|---------------------------|
| • acknowledged for ¹ | • constrained ⁵ | • adversity ⁹ |
| • pursue ² | • achievement ⁶ | • resolve ¹⁰ |
| • embody ³ | • inclined ⁷ | • aspire to ¹¹ |
| • inherently ⁴ | • version ⁸ | • confront ¹² |

Activity source: “QSkills 4 Reading: Unit 1, Reading 1 Vocabulary Flashcards” by Sari Martin, licensed under CC BY-NC SA 4.0.

1. recognized for something or shown appreciation
2. try to achieve something over a long period of time
3. represent an idea or quality
4. being a basic part of something that can't be removed
5. limited by something or someone
6. a goal or something accomplished successfully
7. wanting or likely to do something
8. a form of something different from the previous form
9. difficult situations or problems (often caused by bad luck)
10. a strong determination
11. a strong desire to do or become something
12. deal with a difficult problem or situation

Unit 1, Reading 1 Vocabulary Parts of Speech

QSkills 4: Unit 1, Reading 1 Vocabulary Parts of Speech (Text Version)

Decide what part of speech each word from Unit 1, Reading 1 is and fill in the blank: verb, noun, adjective, or adverb

Make sure your spelling is accurate!

- | | | |
|----------------------------------|-----------------------------|----------------------------|
| • achievement ¹³ | • confront ¹⁷ | • inherently ²¹ |
| • acknowledged for ¹⁴ | • constrained ¹⁸ | • pursue ²² |
| • adversity ¹⁵ | • embody ¹⁹ | • resolve ²³ |
| • aspire to ¹⁶ | • inclined ²⁰ | • version ²⁴ |

Activity source: “QSkills 4: Unit 1, Reading 1 Vocabulary Parts of Speech” by Sari Martin, licensed under CC BY-NC SA 4.0.

-
- 13. achievement: noun
 - 14. acknowledged for: adjective
 - 15. adversity: noun
 - 16. aspire to: verb
 - 17. confront: verb
 - 18. constrained: adjective
 - 19. embody: verb
 - 20. inclined: adjective
 - 21. inherently: adverb
 - 22. pursue: verb
 - 23. resolve: noun
 - 24. version: noun

Unit 1, Reading 1 Vocabulary Pronunciation

QSkills 4: Unit 1, Reading 1 Vocabulary Pronunciation (Text Version)

Choose the stressed syllable for each word, marked with an ***/bold** in the answers.

- achievement: a chieve ment ²⁵
- acknowledged for: ac know led ged for ²⁶
- adversity: ad ver si ty ²⁷
- aspire to: as pire to ²⁸
- confront: con front ²⁹
- constrained: con strained ³⁰
- embody: em bo dy ³¹
- inclined: in clined ³²
- inherently: in he rent ly ³³
- pursue: pur sue ³⁴
- resolve: re solve ³⁵
- version: ver sion ³⁶

Activity source: “QSkills 4: Unit 1, Reading 1 Vocabulary Pronunciation” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 1, Reading 1 Vocabulary Fill in the Blanks Practice

QSkills 4: Unit 1, Reading 1 Vocabulary Practice (Text Version)

-
- 25. achievement: a ***chieve** ment
 - 26. acknowledged for: ac ***know** ledged for
 - 27. adversity: ad ***ver** si ty
 - 28. aspire to: as ***pire** to
 - 29. confront: con ***front**
 - 30. constrained: con ***strained**
 - 31. embody: em ***bo** dy
 - 32. inclined: in ***clined**
 - 33. inherently: in ***he** rent ly
 - 34. pursue: pur ***sue**
 - 35. resolve: re ***solve**
 - 36. version: ***ver** sion

Fill in the blanks in the sentences below with one of the vocabulary words from Unit 1 Reading 1. BE CAREFUL! You may need to change the form of the word to match the right tense!

- | | | |
|--------------|--------------------|---------------|
| • inclined | • acknowledged for | • pursue |
| • embodied | • resolve | • confronted |
| • adversity | • achievement | • aspired to |
| • inherently | • version | • constrained |

1. His greatest _____ [Blank A] was coaching a failing team to a championship title.³⁷
2. For many underrepresented and marginalized groups, Martin Luther King _____ [Blank A] hope, passion, and peace in everything he did or said.³⁸
3. She comes from a background of quite a bit of _____ [Blank A], such as war and illness, yet she still maintains a positive attitude.³⁹
4. The new iPhone 14 is a similar _____ [Blank A] to the iPhone 13. Supposedly, only the camera is different.⁴⁰
5. The teacher _____ [Blank A] the student with her suspicions of cheating, and the student admitted to everything.⁴¹
6. She repeated her firm _____ [Blank A] to become president and restore honest, accountable government.⁴²
7. As a little boy, he _____ [Blank A] be a firefighter just like his brother and mother.⁴³
8. Although it was still expensive, when she saw her favorite dress on sale, she was _____ [Blank A] to buy it.⁴⁴
9. Because she had to work so many hours to support herself through school, she felt _____ [Blank A] because she couldn't have a social life or practice guitar – her favorite hobby.⁴⁵

37. His greatest **achievement** was coaching a failing team to a championship title.

38. For many underrepresented and marginalized groups, Martin Luther King **embodied** hope, passion, and peace in everything he did or said.

39. She comes from a background of quite a bit of **adversity**, such as war and illness, yet she still maintains a positive attitude.

40. The new iPhone 14 is a similar **version** to the iPhone 13. Supposedly, only the camera is different.

41. The teacher **confronted** the student with her suspicions of cheating, and the student admitted to everything.

42. She repeated her firm **resolve** to become president and restore honest, accountable government.

43. As a little boy, he **aspired to** be a firefighter just like his brother and mother.

44. Although it was still expensive, when she saw her favorite dress on sale, she was **inclined** to buy it.

45. Because she had to work so many hours to support herself through school, she felt **constrained** because she couldn't have a social life or practice guitar - her favorite hobby.

10. Firefighting is an _____[Blank A] dangerous occupation – especially fighting forest fires.⁴⁶
11. He moved to New York City to _____[Blank A] his dreams of becoming an actor.⁴⁷
12. Oscar Wilde didn't achieve fame and success until after his death when he was finally _____[Blank A] his writing.⁴⁸

Activity source: “QSkills 4: Unit 1, Reading 1 Vocabulary Practice” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 1 Reading 2 Vocabulary Flash Cards

QSkills 4 Reading: Unit 1, Reading 2 Vocabulary Flashcards (Text Version)

For each word, guess the meaning. Check the footnotes to see if you're right!

- | | | |
|------------------------------|----------------------------|------------------------------|
| • advocate ⁴⁹ | • cause ⁵³ | • funding ⁵⁷ |
| • personify ⁵⁰ | • perceive ⁵⁴ | • exponential ⁵⁸ |
| • humanitarian ⁵¹ | • phenomenon ⁵⁵ | • humility ⁵⁹ |
| • diverse ⁵² | • empower ⁵⁶ | • authenticity ⁶⁰ |

46. Firefighting is an **inherently** dangerous occupation - especially fighting forest fires.

47. He moved to New York City to **pursue** his dreams of becoming an actor.

48. Oscar Wilde didn't achieve fame and success until after his death when he was finally **acknowledged for** his writing.

49. supporter

50. to be a good example of/to represent a quality

51. wanting to help people/caring for people

52. varied/having differences

53. a belief that people fight for

54. to notice or to think of something or someone in a certain way

55. something very special, different, or unusual

56. to encourage someone or give someone power

57. financial support to a purpose or organization

58. increasing quickly/becoming more and more

Activity source: “QSkills 4 Reading: Unit 1, Reading 2 Vocabulary Flashcards” by Sari Martin, licensed under CC BY-NC SA 4.0.

Examples

QSkills 4 Unit 1, Reading 2 Parts of Speech (Text Version)

Fill in the blanks with the correct part of speech: verb, noun, adjective or adverb

- advocate ⁶¹
- authenticity ⁶²
- cause ⁶³
- diverse ⁶⁴
- empower ⁶⁵
- exponential ⁶⁶
- funding ⁶⁷
- humanitarian ⁶⁸
- humility ⁶⁹
- perceive ⁷⁰
- personify ⁷¹

59. modesty/feeling not more important than others

60. the quality of being real

61. advocate: *noun*

62. authenticity: *noun*

63. cause: *noun*

64. diverse: *adjective*

65. empower: *verb*

66. exponential: *adjective*

67. funding: *noun*

68. humanitarian: *adjective*

69. humility: *noun*

70. perceive: *verb*

- phenomenon ⁷²

Activity source: “QSkills 4 Unit 1, Reading 2 Parts of Speech” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 1 Reading 2 Vocabulary Pronunciation

QSkills 4 Unit 1, Reading 2 Vocabulary Pronunciation (Text Version)

Choose the correct stressed syllable for each word. In the footnotes, the correct syllable is marked with an */bold.

- advocate: ad vo cate ⁷³
- authenticity: au then ti city ⁷⁴
- diverse: di verse ⁷⁵
- empower: em pow er ⁷⁶
- exponential: ex po nen tial ⁷⁷
- funding: fund ing ⁷⁸
- humanitarian: hu ma ni ta ri an ⁷⁹
- humility: hu mi li ty ⁸⁰

71. personify: *verb*

72. phenomenon: *noun*

73. advocate: ***ad** vo cate

74. authenticity: au then ***ti** city

75. diverse: di ***verse**

76. empower: em ***pow** er

77. exponential: ex po ***nen** tial

78. funding: ***fund** ing

79. humanitarian: hu ma ni ***ta** ri an

80. humility: hu ***mi** li ty

- perceive: per ceive ⁸¹
- personify: per so ni fy ⁸²
- phenomenon: phe no me non ⁸³

Activity source: “QSkills 4 Unit 1 Reading 2 Vocabulary Pronunciation” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 1 Reading 2 Vocabulary Practice

QSkills 4 Unit 1, Reading 2 Vocabulary Practice (Text Version)

Complete each sentence with the correct vocabulary word from Reading 2 below. You may need to change the word form so watch your spelling!

- authenticity
- diverse
- personify
- phenomenon
- cause
- humanitarian
- funding
- advocate
- empower
- exponential
- humility
- perceive

1. That morning, he _____ [Blank 1] a change in Franca's mood.⁸⁴

81. perceive: per ***ceive**

82. personify: per ***so** ni fy

83. phenomenon: phe ***no** me non

84. That morning, he ***perceived*** a change in Franca's mood.

2. To the students, kindness and patience were _____[Blank 1] by their favorite teacher, Ms. Hemsworth. She was so good to them.⁸⁵
3. The number of international students coming to Canada is _____[Blank 1] year after year.⁸⁶
4. Malala Yousafzai has devoted her life to the _____[Blank 1] of women's rights.⁸⁷
5. A true leader will make their employees or followers feel _____[Blank 1] like they can accomplish anything.⁸⁸
6. Their _____[Blank 1] is so noticeable because they speak their mind and do not seem fake.⁸⁹
7. Even though the team captain scored the most goals, she showed great _____[Blank 1] because she did not want to take credit and praised her team.⁹⁰
8. Jennifer Aniston, among other celebrities is a huge _____[Blank 1] for animal rights and animal rescues as she donates a lot to helping these organizations.⁹¹
9. Colleges have asked for more government _____[Blank 1] to help create more supports and facilities for the growing student population.⁹²
10. The landscape and terrain in the US is so _____[Blank 1] from mountains, to beaches, to deserts and arctic areas.⁹³
11. Even though she was 95 years old, she still walked 10km every day. She was an absolute _____[Blank 1].⁹⁴
12. _____[Blank 1] aid such as water, food, and medical supplies is being sent to the refugees and civilians fleeing the war.⁹⁵

85. To the students, kindness and patience were ***personified*** by their favorite teacher, Ms. Hemsworth. She was so good to them.

86. The number of international students coming to Canada is ***exponential*** year after year.

87. Malala Yousafzai has devoted her life to the ***cause*** of women's rights.

88. A true leader will make their employees or followers feel ***empowered*** like they can accomplish anything.

89. Their ***authenticity*** is so noticeable because they speak their mind and do not seem fake.

90. Even though the team captain scored the most goals, she showed great ***humility*** because she did not want to take credit and praised her team.

91. Jennifer Aniston, among other celebrities is a huge ***advocate*** for animal rights and animal rescues as she donates a lot to helping these organizations.

92. Colleges have asked for more government ***funding*** to help create more supports and facilities for the growing student population.

93. The landscape and terrain in the US is so ***diverse*** from mountains, to beaches, to deserts and arctic areas.

94. Even though she was 95 years old, she still walked 10km every day. She was an absolute ***phenomenon***.

95. ***Humanitarian*** aid such as water, food, and medical supplies is being sent to the refugees and civilians fleeing the war.

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UNIT 2 READING

Unit 2 Reading 1 Vocabulary Flash Cards

QSkills 4 Unit 2 Reading 1 Vocabulary Flashcards (Text Version)

Guess the definition of each word from Unit 2 Reading 1.

- | | | |
|-------------------------|----------------------------|---------------------------------|
| • allure ¹ | • endorse ⁵ | • put a premium on ⁹ |
| • assume ² | • exaggerated ⁶ | • resistance ¹⁰ |
| • disclose ³ | • insight ⁷ | • tolerant ¹¹ |
| • distinct ⁴ | • obsession ⁸ | • transparency ¹² |

Activity source: “QSkills 4 Unit 2 Reading 1 Vocabulary Flashcards” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2 Reading 1 Vocabulary Parts of Speech

1. attraction
2. to think something is true without any proof
3. reveal
4. different/unique
5. openly like or support something
6. overstated
7. understanding
8. fascination
9. place value on something
10. opposition
11. able to accept
12. clarity/open. Not secret

QSkills 4 Unit 2 Reading 1 Vocabulary Parts of Speech (Text version)

Guess the part of speech for each word: verb, noun, adjective, adverb, or verb phrase.

- allure¹³
- assume¹⁴
- disclose¹⁵
- distinct¹⁶
- endorse¹⁷
- exaggerated¹⁸
- insight¹⁹
- obsession²⁰
- put a premium on²¹
- resistance²²
- tolerant²³
- transparency²⁴

Activity source: “QSkills 4 Unit 2 Reading 1 Vocabulary Parts of Speech” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2 Reading 1 Vocabulary Pronunciation

QSkills 4 Unit 2 Reading 1 Vocabulary Pronunciation (Text version)

Choose the stressed syllable for each word. The answers are marked with an ***/bold** in the footnotes.

- allure: al lure²⁵
- assume: as sume²⁶
- disclose: dis close²⁷
- distinct: dis tinct²⁸
- endorse: en dorse²⁹
- exaggerated: ex ag ge ra

-
- 13. allure: noun
 - 14. assume: verb
 - 15. disclose: verb
 - 16. distinct: adjective
 - 17. endorse: verb
 - 18. exaggerated: adjective
 - 19. insight: noun
 - 20. obsession: noun
 - 21. put a premium on: verb phrase
 - 22. resistance: noun
 - 23. tolerant: adjective
 - 24. transparency: noun
 - 25. allure: al ***lure***
 - 26. assume: as ***sume***
 - 27. disclose: dis ***close***
 - 28. distinct: dis ***tinct***

- ted³⁰
- insight: in sight³¹
- obsession: ob se ssion³²
- put a premium on: put a pre mium on³³
- resistance: re sis tance³⁴
- tolerant: to le rant³⁵
- transparency: trans pa ren cy³⁶

Activity source: “QSkills 4 Unit 2 Reading 1 Vocabulary Pronunciation” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2 Reading 1 Vocabulary Practice

QSkills 4 Unit 2 Reading 1 Vocabulary Practice (Text version)

Fill in the blanks with one word from below. You may need to change the word form so watch your spelling!

- assume
 - allure
 - distinct
 - endorse
 - disclose
 - exaggerated
 - insight
 - obsession
 - put a premium on
 - resistance
 - tolerant
 - transparency
1. The new classroom rule of no cell phones allowed was surprisingly met with little _____[Blank 1].³⁷
 2. Many celebrities will publicly _____[Blank 1] a politician hoping to help persuade people and help the politician win votes.³⁸
 3. He's so arrogant. His accomplishments are always _____[Blank 1]. For example,

29. endorse: en *dorse*

30. exaggerated: ex *ag* ge ra ted

31. insight: *in* sight

32. obsession: ob *se* ssion

33. put a premium on: put a *pre* mium on

34. resistance: re *sis* tance

35. tolerant: *to* le rant

36. transparency: trans *pa* ren cy

37. The new classroom rule of no cell phones allowed was surprisingly met with little *resistance*.

38. Many celebrities will publicly *endorse* a politician hoping to help persuade people and help the politician win votes.

he said he was a doctor, but he's actually a nurse.³⁹

4. You didn't answer your phone so I _____[Blank 1] you weren't home.⁴⁰
5. She's not very _____[Blank 1] of other people's feelings. She often loses patience if someone gets emotional.⁴¹
6. When purchasing products, women often _____[Blank 1] colour more than men do.⁴²
7. Pharmaceutical companies must _____[Blank 1] all the side effects of each medicine.⁴³
8. The teacher gives complete _____[Blank 1] to his students. He tells them exactly what they need to do to pass, and if they aren't the reasons are never unclear or confusing.⁴⁴
9. Having grown up in a small town, there was an _____[Blank 1] to the big city of New York and she dreamed of moving there.⁴⁵
10. His _____[Blank 1] accent made it obvious he was from eastern Canada.⁴⁶
11. I explained to my parents why I changed programs so that they could have more _____[Blank 1] into my passions and goals.⁴⁷
12. She has an _____[Blank 1] with expensive handbags and has started spending too much money on her credit cards because of it.⁴⁸

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39. He's so arrogant. His accomplishments are always *exaggerated*. For example, he said he was a doctor, but he's actually a nurse.

40. You didn't answer your phone so I *assumed* you weren't home.

41. She's not very *tolerant* of other people's feelings. She often loses patience if someone gets emotional.

42. When purchasing products, women often *put a premium on* colour more than men do.

43. Pharmaceutical companies must *disclose* all the side effects of each medicine.

44. The teacher gives complete *transparency* to his students. He tells them exactly what they need to do to pass, and if they aren't the reasons are never unclear or confusing.

45. Having grown up in a small town, there was an *allure* to the big city of New York and she dreamed of moving there.

46. His *distinct* accent made it obvious he was from eastern Canada.

47. I explained to my parents why I changed programs so that they could have more *insight* into my passions and goals.

48. She has an *obsession* with expensive handbags and has started spending too much money on her credit cards because of it.

Unit 2 Reading 2 Vocabulary Flash Cards

QSkills 4 Unit 2 Reading 1 Vocabulary Flashcards (Text version)

Guess the definition of each word:

- activation⁴⁹
- align⁵⁰
- broadly speaking⁵¹
- counter⁵²
- crave⁵³
- escalate⁵⁴
- essentially⁵⁵
- functional⁵⁶
- impulsive⁵⁷
- manipulate⁵⁸
- metric⁵⁹
- tactic⁶⁰

Activity source: “QSkills 4 Unit 2 Reading 1 Vocabulary Flashcards” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2, Reading 2 Vocabulary Parts of Speech

QSkills 4 Unit 2 Reading 2 Vocabulary Parts of Speech (Text version)

Guess the part of speech for each word: verb, noun, adjective, adverb, or verb phrase.

- activation⁶¹
- align⁶²
- broadly speaking⁶³

49. activation: when a process starts working

50. align: to put something parallel or in a row to form a line

51. broadly speaking: generally

52. counter: oppose or argue against

53. crave: to have a strong desire for something

54. escalate: to increase and become worse

55. essentially: basically

56. functional: useful/working properly

57. impulsive: doing things without thinking about the consequences

58. manipulate: to make someone do or believe what you want by influencing them

59. metric: measurement or benchmark

60. tactic: method or strategy to achieve something

61. activation: *noun*

- counter⁶⁴
- crave⁶⁵
- escalate⁶⁶
- essentially⁶⁷
- functional⁶⁸
- impulsive⁶⁹
- manipulate⁷⁰
- metric⁷¹
- tactic⁷²

Activity source: “QSkills 4 Unit 2 Reading 2 Vocabulary Parts of Speech” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2 Reading 2 Vocabulary Pronunciation

QSkills 4 Unit 2 Reading 2 Vocabulary Pronunciation (Text version)

Choose the stressed syllable for each word. In the footnotes, the solution is marked with an */bold.

- activation: ac ti va tion⁷³
- align: a lign⁷⁴
- broadly speaking: broad ly speak ing⁷⁵
- counter: coun ter⁷⁶
- crave: crave⁷⁷

62. align: *verb*

63. broadly speaking: *adverb*

64. counter: *verb*

65. crave: *verb*

66. escalate: *verb*

67. essentially: *adverb*

68. functional: *adjective*

69. impulsive: *adjective*

70. manipulate: *verb*

71. metric: *noun*

72. tactic: *noun*

73. activation: ac ti ***va*** tion

74. align: a ***lign***

75. broadly speaking: ***broad*** ly ***speak*** ing

76. counter: ***coun*** ter

77. crave: ***crave***

- escalate: es ca late⁷⁸
- essentially: es sen tia lly⁷⁹
- functional: func tion al⁸⁰
- impulsive: im pul sive⁸¹
- manipulate: ma ni pu late⁸²
- metric: me tric⁸³
- tactic: tac tic⁸⁴

Activity source: “QSkills 4 Unit 2 Reading 2 Vocabulary Pronunciation” by Sari Martin, licensed under CC BY-NC SA 4.0.

Unit 2 Reading 2

QSkills 4 Unit 2 Reading 2 Vocabulary Practice (Text version)

Fill in the blanks with one word from below. You may need to change the word form so watch your spelling!

- | | | |
|--------------------|---------------|--------------|
| • activation | • crave | • impulsive |
| • align | • escalate | • manipulate |
| • broadly speaking | • essentially | • metric |
| • counter | • functional | • tactic |

1. I always _____[Blank 1] chocolate when I’m studying intensively. Maybe my brain needs the sugar and energy.⁸⁵

78. escalate: *es* ca late

79. essentially: es *sen* tia lly

80. functional: *func* tion al

81. impulsive: im *pul* sive

82. manipulate: ma *ni* pu late

83. metric: *me* tric

84. tactic: *tac* tic

85. I always *crave* chocolate when I’m studying intensively. Maybe my brain needs the sugar and energy.

2. Becoming successful at the English language _____[Blank 1] means living in English all the time.⁸⁶
3. I want my cell phone to not just be _____[Blank 1] but I want it to be white because I think the white ones are the prettiest.⁸⁷
4. The tensions between the two countries at the border are beginning to _____[Blank 1] but we want to try and avoid a full out war.⁸⁸
5. The desks were perfectly _____[Blank 1] in rows.⁸⁹
6. You can't use the new credit card without _____[Blank 1] by calling the company and confirming your identity and password.⁹⁰
7. _____[Blank 1], don't you think women drivers are better than men?⁹¹
8. She was such a good arguer and made so many good points, I couldn't really _____[Blank 1] them. She convinced me.⁹²
9. He was such a good liar. He could _____[Blank 1] people so easily into lending him money and investing in his ideas.⁹³
10. Her _____[Blank 1] spending became a real problem when she received her credit card bill at the end of the month. She just couldn't stop herself.⁹⁴
11. The grading _____[Blank 1] in our program is percentage.⁹⁵
12. A _____[Blank 1] the students used to manipulate the teacher was to tell her they were too stressed and busy to do homework so that the teacher took pity on them and gave them the answers anyway.⁹⁶

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86. Becoming successful at the English language *essentially* means living in English all the time.

87. I want my cell phone to not just be *functional* but I want it to be white because I think the white ones are the prettiest.

88. The tensions between the two countries at the border are beginning to *escalate* but we want to try and avoid a full out war.

89. The desks were perfectly *aligned* in rows.

90. You can't use the new credit card without *activation* by calling the company and confirming your identity and password.

91. *Broadly speaking*, don't you think women drivers are better than men?

92. She was such a good arguer and made so many good points, I couldn't really *counter* them. She convinced me.

93. He was such a good liar. He could *manipulate* people so easily into lending him money and investing in his ideas.

94. Her *impulsive* spending became a real problem when she received her credit card bill at the end of the month. She just couldn't stop herself.

95. The grading *metric* in our program is percentage.

96. A *tactic* the students used to manipulate the teacher was to tell her they were too stressed and busy to do homework so that the teacher took pity on them and gave them the answers anyway.

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UNIT 3 READING

Unit 3 Reading 1 Vocabulary Flashcards

Unit 3 Reading 1 Vocabulary Parts of Speech

Type your examples here.

- First
- Second

Unit 3 Reading 1 Vocabulary Pronunciation

Type your learning objectives here.

- First
- Second

Unit 3 Reading 1 Vocabulary Practice

Type your exercises here.

- First
- Second

Unit 3 Reading 2 Vocabulary Flashcards

Type your exercises here.

- First
- Second

Unit 3 Reading 2 Vocabulary Parts of Speech

Type your examples here.

- First
- Second

Unit 3 Reading 2 Vocabulary Pronunciation

Type your learning objectives here.

- First
- Second

Unit 3 Reading 2 Vocabulary Practice

Type your exercises here.

- First
- Second

LISTENING AND SPEAKING UNIT 7

Unit 7, Listening 1 Flashcards

Practice the definition of the key words from Unit 7, Listening 1. Guess the meaning of the word then flip the card to see if you got it right.

QSkills 4 Listening & Speaking Unit 7 Listening 1 (Text Version)

- | | | |
|----------------------------|------------------------------|---------------------------|
| • flammable ¹ | • obvious ⁵ | • interact ⁹ |
| • unreliable ² | • adhesive ⁶ | • mandatory ¹⁰ |
| • inadvertent ³ | • inconceivable ⁷ | • synthetic ¹¹ |
| • exploit ⁴ | • vastly ⁸ | |

Activity source: “QSkills 4 Listening & Speaking Unit 7 Listening 1” by Sari Martin, licensed under CC BY-NC SA 4.0.

-
1. can burn easily
 2. can not be depended on
 3. not done on purpose
 4. to use someone or something to one's own benefit (negatively)
 5. easy to see/noticeable
 6. glue/tape
 7. hard to imagine
 8. widely
 9. communicate with people
 10. required
 11. not natural

Part of Speech

QSkills 4, Listening & Speaking Unit 7 Listening 1 Parts of Speech (Text Version)

Decide the part of speech for each word and fill in the blank: verb, noun, adjective, or adverb

- | | | |
|------------------------------------|--------------------------------------|-----------------------------------|
| • adhesive ¹² | • inconceivable ¹⁶ | • synthetic ²⁰ |
| • exploit ¹³ | • interact ¹⁷ | • unreliable ²¹ |
| • flammable ¹⁴ | • mandatory ¹⁸ | • vastly ²² |
| • inadvertent ¹⁵ | • obvious ¹⁹ | |

Activity source: “QSkills 4, Listening & Speaking Unit 7 Listening 1 Parts of Speech” by Sari Martin, licensed under CC BY-NC SA 4.0.

-
12. **adhesive** : noun
 13. **exploit** : verb
 14. **flammable** : adjective
 15. **inadvertent** : adjective
 16. **inconceivable** : adjective
 17. **interact** : verb
 18. **mandatory** : adjective
 19. **obvious** : adjective
 20. **synthetic** : adjective
 21. **unreliable** : adjective
 22. **vastly** : adverb

Pronunciation

Pronunciation: QSkills 4: Listening & Speaking Unit 1, Listening 1 (Text Version)

Choose the correct stressed syllable next to the **BOLD** word. The answers are marked with an ***/bold** in the footnotes.

- **adhesive** : ad he sive ²³
- **exploit** : ex ploit ²⁴
- **flammable** : flam ma ble ²⁵
- **inadvertent** : in ad ver tent ²⁶
- **inconceivable** : in con cei va ble ²⁷
- **interact** : in ter act ²⁸
- **mandatory** : man da tory ²⁹
- **obvious** : ob vi ous ³⁰
- **synthetic** : syn the tic ³¹
- **unreliable** : un re li a ble ³²
- **vastly** : vast ly ³³

Activity source: "Pronunciation: QSkills 4: Listening & Speaking Unit 1, Listening 1" by Sari Martin, licensed under CC BY-NC SA 4.0.

23. **adhesive** : ad **he** sive

24. **exploit** : ex **pl**oit

25. **flammable** : **flam** ma ble

26. **inadvertent** : in ad **ver** tent

27. **inconceivable** : in con **cei** va ble

28. **interact** : in ter **act**

29. **mandatory** : **man** da tory

30. **obvious** : **ob** vi ous

31. **synthetic** : syn **the** tic

32. **unreliable** : un re **li** a ble

33. **vastly** : **vast** ly

Practice: Unit 7, Listening 1 Vocabulary Fill in the Blanks

QSkills 4: Unit 7, Listening 1 Vocabulary Practice (Text Version)

Fill in the blanks in the sentences below with one of the following words:

- | | | |
|-----------------|---------------|--------------------|
| • vastly | • unreliable | • interact |
| • exploit | • flammable | • adhesive obvious |
| • inconceivable | • synthetic | |
| • mandatory | • inadvertent | |

1. It is not at all _____[Blank 1] that a small number of them are capable of acting like idiots.³⁴
2. The two runners, who missed a _____[Blank 1] drug test last Thursday, are also to be the subject of a Olympic Organization investigation into their behaviour.³⁵
3. There was an _____[Blank 1] flood in the washroom when Susan forgot the bathtub water on and fell asleep.³⁶
4. My friend cancelling the party was just fine – I was happy not to have to _____[Blank 1] with people tonight.³⁷
5. They're a talented group of musicians with an _____[Blank 1] passion for their music. Everyone can hear it, feel it, and see it.³⁸
6. When we convert the sugars into alcohol by fermentation, we release carbon dioxide and produce a _____[Blank 1] fuel that can be burned in an engine.³⁹
7. Memory goes away with time, and as a result the evidence and memories people can provide become progressively more _____[Blank 1].⁴⁰

34. It is not at all **inconceivable** that a small number of them are capable of acting like idiots.

35. The two runners, who missed a **mandatory** drug test last Thursday, are also to be the subject of a Olympic Organization investigation into their behaviour.

36. There was an **inadvertent** flood in the washroom when Susan forgot the bathtub water on and fell asleep.

37. My friend cancelling the party was just fine - I was happy not to have to **interact** with people tonight.

38. They're a talented group of musicians with an **obvious** passion for their music. Everyone can hear it, feel it, and see it.

39. When we convert the sugars into alcohol by fermentation, we release carbon dioxide and produce a **flammable** fuel that can be burned in an engine.

40. Memory goes away with time, and as a result the evidence and memories people can provide become progressively more **unreliable**.

8. There will always be oppression and poverty because of people who push themselves into positions to control and _____[Blank 1] others for their own gain.⁴¹
9. A Chinese tech company produced security technology with facial recognition and eye-scanning which is _____[Blank 1] more advanced than their competitors.⁴²
10. If you would like to design this vase in a new way, you could paint it, and then use _____[Blank 1] to add leaves, sparkles, or ribbon.⁴³
11. The first _____ [Blank 1] dye, the colour light purple, was prepared in 1856 by the English chemist William Henry Perkin.⁴⁴

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41. There will always be oppression and poverty because of people who push themselves into positions to control and **exploit** others for their own gain.

42. A Chinese tech company produced security technology with facial recognition and eye-scanning which is **vastly** more advanced than their competitors.

43. If you would like to design this vase in a new way, you could paint it, and then use **adhesive** to add leaves, sparkles, or ribbon.

44. The first **synthetic** dye, the colour light purple, was prepared in 1856 by the English chemist William Henry Perkin.

UPDATE & CHANGE LOG

Updates

January, 2024

This update is supported by an OER Editing stipend from eCampus Ontario.

- Original publication