

Accessibility review statement - Méthodes de recherche en psychologie 1re édition

Submitted by Daniel B. Scott, 2026-08-07

I reviewed and ameliorated the accessibility of this textbook to the best of my abilities, given the time constraints. I focused on the following principles of [WCAG 2.1](#):

Perceivable

Text alternatives

Figures have alt text and/or linked long descriptions. In many cases the alt text should have been a long description, and the longdesc attribute was not used, but given time constraints I believe that the approach that had been adopted by the authors (long alt text, followed by a link to a long description at the end of the chapter with a link back to the figure) was usable.

Time-based media

I was unable to evaluate or ameliorate the externally hosted videos throughout the text. As most are hosted on the YouTube platform, most will have captions, but they might be auto-generated and thus not ideal.

Adaptable

I ensured that each chapter used headings with appropriate levels, grouping content together logically.

I ensured that tables used TH markup to identify headers and used COLSPAN attributes instead of spaces to group columns together when appropriate. I tried to ensure that captions for tables were marked via the CAPTION element rather than just plain text following the table.

Distinguishable

I relied on the Pressbooks "McLuhan" theme to provide most of the distinguishable characteristics, such as text size and appropriate contrast. I removed massive amounts of inline style formatting that resulted from copying & pasting from MS Word or Google Docs into the Pressbooks editor that could have caused problems with resizing text or contrast.

For one illustration that was effectively a table with coloured text, I recreated the table in the linked description.

Operable

Keyboard accessible

The content itself is written in semantic HTML and does not override tab orders, etc. There are no interactive H5P segments.

Enough time

There are no time-based elements of the textbook.

Seizures and Physical Reactions

None of the content within the textbook itself poses a risk in this category. I have not vetted the linked videos, however.

Navigable

The content uses appropriate page titles, nested headings with meaningful labels, and expected focus order.

The text does use bare links following the original English text (along the lines of "For more information on finding appropriate resources, see: <https://example.com/page>") but converting those to using properly labeled links could not be contained within the time allowed for the publication of this edition.

Input Modalities

Nothing was introduced into the content that would interfere with input modalities.

Understandable

Readable

The language of each page is reflected on the root HTML element when viewed on the Pressbooks platform.

The Pressbooks glossary functionality has been used extensively to define unusual words and phrases.

Predictable

None of the content of the textbook interferes with the normal focus, input, and navigation of a page within the Pressbooks platform.

Care was taken to try to consistently label similar parts of pages and chapters to aid in navigation and understanding.

Input assistance

N/A (out of our control for the Pressbooks-hosted version of the textbook)

Robust

Compatible

While the Pressbooks authoring platform helps ensure that the underlying HTML is standards-compliant, I removed most of the spurious `<span>` elements and `STYLE` attributes that resulted from copying & pasting from MS Word or Google Docs.