

Chapter 3 | Methods of Teaching: Campus-Focused

Resource 1 | Can you spot the strengths and weaknesses for campus-focused methods of teaching?

Below is a list of five teaching methods commonly used in face-to-face instruction. For each method, identify one potential strength and weakness from the list below.

| | Transmissive lectures | Interactive lectures /seminars | Apprenticeship | Experiential learning | Nurturing and social reform models |
|--------------|-----------------------|--------------------------------|----------------|-----------------------|------------------------------------|
| Learning by: | Listening | Talking | Doing | Doing | Feeling |
| 1. Strength | | | | | |
| 2. Weakness | | | | | |

- A. Opportunity to model expert thinking to students
- B. Can be unfeasible with large class sizes
- C. Can be used for both traditional and cognitive skills
- D. Can require extensive retraining of faculty and orientation of students
- E. Promotes thinking less effectively than interaction
- F. Focuses heavily on the needs of individuals
- G. Empowers learners to apply theoretical knowledge to practical endeavours
- H. Frequent interaction between students and teachers
- I. Unclear whether more effective than curriculum-based models
- J. May rely on expert modeling for learners without further support

Solution: Transmissive learning: 1a, 2e; Interactive lectures/seminars: 1h, 2b; Apprenticeship: 1c, 2j; Experiential: 1g, 2d; Nurturing: 1f, 2i