



eCO Virtual Learning Strategy Initiatives

AODA Compliance Testing

Project Name: **Indigenous Teaching & Learning**
eCO Project ID: SNP-687
SNP Project ID: SNP STL
Compliance Tool: D2L Brightspace Accessibility Checker¹
Status: **Passed**
Standard Attained: Web Content Accessibility Guidelines (WCAG) 2.1 Level AAA

Test Results by Content Module

Module 1: Course Administration

The screenshot shows the D2L Brightspace course administration interface. The page title is "VLS 1ST1 - Indigenous Teaching & Lea...". The navigation menu includes "Course Home", "Content", "Assessments", "Communication", "Resources", "Edit Course", and "Help". The main content area shows a rich text editor with a toolbar. An "Accessibility Checker" dialog box is open, displaying a green success message: "Success No accessibility issues detected". The dialog has an "OK" button. At the bottom of the editor are "Save" and "Cancel" buttons.

Module 2: Course Outline

¹ Issues checked: use of paragraphs as headings; sequential headings; adjacent links; ordered list structure; unordered list structure; contrast ratio of text to background colors; image alt text; alt text filename; table caption; complex table summary; table caption and summary; and table heading scope, markup, and headers.

The screenshot shows a course editor interface for 'VLS 1ST1 - Indigenous Teaching & Lea...'. The top navigation bar includes 'Course Home', 'Content', 'Assessments', 'Communication', 'Resources', 'Edit Course', and 'Help'. Below this is a 'Course Outline' input field. The main editing area features a rich text editor toolbar with options for Paragraph, Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Link, Unlink, Table, Table of Contents, and a plus sign for more options. The font is set to 'Lato (Recom...)' and the size is '19px'. An 'Accessibility Checker' overlay is displayed in the center, showing a green checkmark and the message 'Success: No accessibility issues detected'. At the bottom of the editor are 'Save' and 'Cancel' buttons.

Module 3: Introduction to Course Concepts

The screenshot shows the same course editor interface, but the main text area now contains a bulleted list under the heading 'Topics:'. The list items are: 'Introduction to course concepts and review of the course outline' and 'Introduction to each other'. The 'Accessibility Checker' overlay remains, displaying 'Success: No accessibility issues detected'. The 'Save' and 'Cancel' buttons are visible at the bottom.

Module 4: Situating Imperialism and Colonialism

SIX NATIONS POLYTECHNIC VLS 1ST1 - Indigenous Teaching & Lea... Sam Grey

Course Home Content Assessments Communication Resources Edit Course Help

Module 2 - Situating imperialism and colonialism

Heading 4

Accessibility Checker
 Success
 No accessibility issues detected
 OK

Topics:

- Situating imperialism & colonialism
- Cognitive imperialism
- Indigenization
- Postcolonial theory
- Decolonization

Learner Resources:

- YouTube Video: Decolonization Is for Everyone | Nikki Sanchez | TEDxSFU
- Loomba, A. (2005). Situating colonial and postcolonial studies. In Colonialism/postcolonialism, (2nd ed., pp. 42-62). New York, NY: Routledge.
- Smith, L. T. (1999). Imperialism, history, writing and theory. In Decolonizing methodologies: research and Indigenous peoples (pp. 19-41). London, England: Zed Books.

Save Cancel

Module 5: Indigenous Education

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Course Home Content Assessments Communication Resources Edit Course Help

Module 3 - Indigenous Education

Heading 4

Accessibility Checker
 Success
 No accessibility issues detected
 OK

Topics:

- Indigenous Education
- Current implications of Indigenous Education

Learner Resources:

- Battiste, M. (2005). Indigenous Knowledge: Foundations for First Nations. University of Toronto Press.

Save Cancel

Module 6: Indigenous Education & Sovereignty

SIX NATIONS POLYTECHNIC VLS 1ST1 - Indigenous Teaching & Lea...

Course Home Content Assessments Communication Resources Edit Course Help

Module 4 - Indigenous Education and Sovereignty

Heading 4 B I U Lato (Recom... 19px

Topics:

- Indigenous Education and Indigenous Sovereignty
- Indian Control of Indian Education policy

Learner Resources:

- National Indian Brotherhood/Assembly of First Nations, Indian control of India...

Accessibility Checker

Success No accessibility issues detected

Save Cancel

Module 7: Indigenous Epistemologies and Pedagogies

SIX NATIONS POLYTECHNIC VLS 1ST1 - Indigenous Teaching & Lea...

Course Home Content Assessments Communication Resources Edit Course Help

Module 5 - Indigenous Epistemologies and Pedagogies

Heading 4 B I U Lato (Recom... 19px

Topics:

- Indigenous epistemologies & pedagogies

Learner Resources:

- Indigenous Ways of Knowing - Indigenous Education (utoronto.ca)

Accessibility Checker

Success No accessibility issues detected

Save Cancel

Module 8: Teaching Indigenous Learners

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Course Home Content Assessments Communication Resources Edit Course Help

Module 6 - Teaching Indigenous Learners

Heading 4 B I U A List Bulleted List Link Image Table Summation Table + Lato (Recom... 19px P Print ...

Topics:

- Teaching Indigenous postsecondary learners
- Relationality

Learner Resources:

- [Guide-for-Working-with-Indigenous-Students.pdf \(uwo.ca\) pp. 19-26.](#)

Accessibility Checker

Success
No accessibility issues detected

OK

Save Cancel

Module 9: Indigenous Education vs. Indigenized Education

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Course Home Content Assessments Communication Resources Edit Course Help

Module 7 - Indigenous Education vs. Indigenized Education

Heading 4 B I U A List Bulleted List Link Image Table Summation Table + Lato (Recom... 19px P Print ...

Topics:

- Indigenous Education vs. Indigenized Education

Learner Resources:

- [Battiste, M., & Youngblood Henderson, J. \(Sa'ke'j\). \(2009\). Naturalizing Indigenous knowledge in Eurocentric education. Canadian Journal of Native Education, 32\(1\), 5-18](#)

Assignment Due:

- Teaching Philosophy

Accessibility Checker

Success
No accessibility issues detected

OK

Save Cancel

Module 10: Haudenosaunee Thought & Philosophy

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Course Home Content Assessments Communication Resources Edit Course Help

Module 8 - Haudenosaunee Thought & Philosophy

Heading 4 B I U Lato (Recom... 19px

Topics:

- Storytelling
- Mnemonic Device & Wampum Belts
- Haudenosaunee Beliefs: A Good Mind
- Introducing the Great Law of Peace

Learner Resources:

- YouTube Video: [Hodinohsóni Governance & the Great Law of Peace Conversation in Cultural Fluency #4](#)

Accessibility Checker

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Save Cancel

Module 11: Sharing Strategies for Incorporating Hodinohsóni History & Culture into Classroom

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Course Home Content Assessments Communication Resources Edit Course Help

Module 9 - Sharing Strategies for Incorporating Hodinohsóni History & Culture into Classroom

Heading 4 B I U Lato (Recom... 19px

Topics:

- Sharing classroom ideas and thoughts on sharing Indigenous knowledge and o

Accessibility Checker

Success
No accessibility issues detected

Save Cancel

Module 12: Course Review

Module 10 - Course Review

Heading 4 B I U A [List Icons] Lato (Recom... 19px [Text Icons]

Topics:
• Wrap-up & final thoughts

Assignment Due:
• Teaching Portfolio

Accessibility Checker X

Success No accessibility issues detected

OK

Save Cancel