

The Psychology Commons

The Psychology Commons

A dynamic, open library of online learning resources in Psychology

THE PSYCHOLOGY COMMONS



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Authorship varies by submission, with citation information included in the text for each submission

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Welcome to the Psychology Commons!

The Psychology Commons is a living online repository containing interactive online resources in Psychology, generously started with funding by the Government of Ontario and through eCampusOntario's support of the Virtual Learning Strategy. To learn more about the Virtual Learning Strategy visit: <https://vls.ecampusontario.ca>

The goal of this repository is to facilitate the development and sharing of diverse, accessible, and interactive online teaching and learning resources in Psychology. For a demo of how to embed resources into common Learning Management Systems, please refer to the section "How To Use This Content."

Psychology is both a broad and deep discipline. Importantly, a goal of this library is to ensure representation of diverse content across all areas and levels of study in Psychology, including content that may not be typically available in mainstream resources. As this resource grows, to help streamline search and identification of content, we use a hashtag referencing system. Using the "Contents" section, you can identify keywords of interest. If you paste keywords into the "Search" function at the top right of the screen, all tagged resources will appear in your search results.

The Psychology Commons is a "living" resource—proposed submissions are reviewed by the Project Development Team, and are accepted on a rolling basis. If you would like to submit a scholarly interactive, stand-alone resource for consideration for inclusion, please submit your proposal through our Submission Portal. If you have an idea, but are not sure how to develop it, we encourage you to submit your idea. We may be able to assist with the development of your interactive.

Thank you for joining us, and we look forward to sharing open-access resources with you through the Psychology Commons!

Project Development Team:

Meghan Norris, PhD, Queen's University—project contact, meghan.norris@queensu.ca

Jorden Cummings, PhD, The University of Saskatchewan

Kyle Danielson, PhD, The University of Toronto Scarborough

David Danto, PhD, The University of Guelph-Humber

Eleanor Gittens, PhD, Georgian College

Steve Joordens, PhD, The University of Toronto Scarborough

Adelheid Nicol, PhD, The Royal Military College of Canada

Adam Sandford, PhD, The University of Guelph-Humber

Steven Smith, PhD, Saint Mary's University

Jennifer Stamp, PhD, Dalhousie University

Leanne Stevens, PhD, Dalhousie University

Stephen Want, PhD, Ryerson University

Technology Development Team:

Reem Atallah, Queen's University

Sydney Grant, Queen's University

Emma Malcolmson, Queen's University

Research Support Team:

Erica Johnston, Queen's University



Statement on Accessibility

The Psychology Commons is committed to ensuring digital accessibility for people with disabilities. We are continually improving the user experience for everyone, and applying the relevant accessibility standards.

Feedback

We welcome your feedback on the accessibility of The Psychology Commons. Please let us know if you encounter accessibility barriers in the content within The Psychology Commons.

For feedback on issues related to accessibility, please contact meghan.norris@queensu.ca. We try to respond to feedback within 5 business days.

Contents

Below is a list of all keywords associated with resources in The Psychology Commons. To find a resource classified with a given keyword, please put the keyword into the search bar at the top right of this resource.

The keywords included will be updated on a rolling basis as new submissions are published.

#Accessibility
#Advanced
#Attachment
#BarnumEffect
#Brain
#Careers
#Climate
#ClinicalPractice
#ClinicalPsychology
#Culture
#Deaf
#DevelopmentalPsychology
#Diversity
#Environment
#Epistemology
#ExistentialPsychology
#Eyewitness
#EyewitnessTestimony
#Families
#GraduateSchool
#IndigenousPsychology
#Innovation
#IntellectualDisability
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#JDM
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#Language
#LegalPsychology
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#Networking
#Neurobiology
#Pain
#Perfectionism
#Personality
#Philosophy

#PostPartumDepression
#ProfessionalDevelopment
#PsychologyAndLaw
#Psychotherapy
#PTSD
#PublicPolicy
#Refugee
#ResearchMethods
#SocialPsychology
#StudentSupports
#Trauma
#Video
#WaysOfKnowing

USING THE PSYCHOLOGY COMMONS

How to Use This Content

You can find content related to your topic of interest by looking through units via the left-hand menu, or by searching keywords via the Contents feature in this repository.

The content contained in the Psychology Commons can be shared by URL, or embedded directly into your course content (e.g., into your Learning Management System).

Please see the below video for a demonstration of how to embed content:



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=216#oembed-1>

For guidance on how to download interactives for embedding, please see the following resource: <https://h5p.org/documentation/for-authors/import-and-export>

How to Cite Work In This Resource

Copyright is held by authors of individual submissions. For information on how to cite individual submissions, please see the respective pages of individual submissions.

If you are citing the overall resource, please use the below reference:

The Psychology Commons (n.d.). Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons>

For more information on Creative Common licenses, please see here: <https://creativecommons.org/licenses/>

How to Submit an Activity for Review for Inclusion

Submissions can be submitted through The Psychology Commons OJS Submission Portal. Authors will need to create an OJS account, and this can be done from the submission portal landing page.

The Psychology Commons publishes interactive, open teaching and learning resources related to Psychology. These resources should be “stand-alone,” and easily inserted into course content as desired (i.e., “plug-and-play” resources). High quality proposals make clear the scholarly justification for the content included in the resource, the ability for the proposal to be created with open software, and address equity, diversity, and inclusion where appropriate.

The Psychology Commons OJS Submission Portal: <https://ojs.library.queensu.ca/index.php/psychologycommons/index>

AVAILABLE OPEN ACCESS BOOKS IN PSYCHOLOGY

As you look for interactive online content, you may also be looking for open access textbooks in psychology. Below is a list of resources we are aware of. These resources have *not* been vetted as a part of the Psychology Commons process, but we share them here as a resource. If you have an open access psychology textbook that you would like included in this list, please email

meghan.norris@queensu.ca

Careers and Psychology:

- The Canadian Handbook for Careers in Psychological Science: Meghan E. Norris (Editor)

An open-access book with chapters written by experts across Canada making connections between training in psychological science and the many career paths this training can lead to. Licensed as CC-BY-NC.

Community Psychology:

- Introduction to Community Psychology: Leonard A. Jason; Olya Glantsman; Jack F. O'Brien; and Kaitlyn N. Ramian (Editors)

An open book, including teaching resources, introducing the field of Community Psychology. Licensed as CC-BY.

Consumer Behaviour:

- Introduction to Consumer Behaviour: By: Andrea Niosi

An open-access book geared for undergraduate students studying consumer behaviour. Teaching and ancillary resources are available. Licensed as CC-BY-NC-SA.

Developmental Psychology:

- Lifespan Development-A Psychological Perspective By: Martha Lally and Suzanne Valentine-French

“Based on the original version from LibreTexts, this textbook reviews the major theoretical approaches that shape our understanding of development from conception to death. In each chapter, up-to-date research findings describe and explain biological, psychological, and social development across the life course. Supplementary materials have been added to this edition including Canadian resources and comprehension exercises.”

Introductory Texts:

- The NOBA Project: Created from support of The Diener Education Fund (DEF). The Diener Education Fund is a 501(c)(3) non-profit organization founded with the mission of re-imagining higher education to better serve the changing needs of students and professors.

“Noba is a free online platform that provides high-quality, flexibly structured textbooks and educational materials. These textbooks and materials are licensed under the Creative Commons CC BY-NC-SA 4.0 International License. Users may reuse, redistribute, and remix the content to suit their needs.”

- Psychology: The Science of Human Potential: By Jeffrey C. Levy

An introductory book intended for a diverse audience, including non-majors. Licensed as CC-BY.

- Psychology-H5P Edition: By: Rose M. Spielman; Kathryn Dumper; William Jenkins; Arlene Lacombe; Marilyn Lovett; and Marion Perlmutter

An interactive-augmented version of Psychology from Openstax through the inclusion of H5P interactives. Intended for single-semester Introductory courses. Licensed as CC-BY.

- Psychology 2e OpenStax: Senior Contributing Authors: Rose M. Spielman, William J. Jenkins, and Marilyn D. Lovett

“*Psychology 2e* is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.” Licensed as CC-BY 4.0

- Introduction to Psychology-1st Canadian Edition: By Charles Stangor and Jennifer Walinga

“This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section.” Licensed as CC-BY-NC-SA.

Neuroscience

- Foundations of Neuroscience by Casey Henley

Aimed at undergraduate students, this book on Neuroscience was created to support students studying Neurobiology at Michigan State University.

Psycholinguistics:

- Psychology of Language: By Dinesh Ramoo

An introductory online book on the topic of Psycholinguistics. Licensed as CC-BY-NC-SA

Research Methods:

- Research Methods in Psychology-2nd Canadian Edition: By: I-Chant A. Chiang; Rajiv S. Jhangiani; and Paul C. Price

A comprehensive introductory book on research methods in psychological science. Includes coverage of current issues including the replication crisis, and Canadian examples. Licensed as CC-BY-NC-SA.

- *Experimentology An Open Science Approach to Experimental Psychology Methods* By: Michael C. Frank, Mika Braginsky, Julie Cachia, Nicholas Coles, Tom Hardwicke, Robert Hawkins, Maya Mathur, and Rondeline Williams

This book provides an introduction to the workflow of the experimental researcher in the psychological sciences. The organization is sequential, from the planning stages of the research process through design, data collection, analysis, and reporting.

Social Psychology:

- Principles of Social Psychology-1st International H5P Edition: Dr. Charles Stangor; Dr. Rajiv Jhangiani; and Dr. Hammond Tarry

Adapted from Charles Strangor's original Principles of Social Psychology book to include updated research, examples, learning objectives, and key terms. Licensed as CC-BY-NC-SA.

- Together: The Science of Social Psychology: A compiled textbook from The Noba Project with chapters related to Social Psychology. Licensed as CC-BY-NC-SA.

Statistics:

- Improving Your Statistical Inferences: Dr. Daniël Lakens

This open educational resource contains information to improve statistical inferences, design better experiments, and report scientific research more transparently.

ADOLESCENCE

This section includes submissions related to Adolescence.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

ADULTHOOD AND AGING

This section includes submissions related to Adulthood and Aging.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

ATTENTION

This section includes submissions related to Attention.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

CAREERS IN PSYCHOLOGY

This section includes submissions related to Careers in Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Geographically, where do people with training in psychology work, and in what fields? Norris, M. & Grant, S. 2. 28.2022

Title: Geographically, where do people with training in psychology work, and in what fields?

Summary: An open map that displays professionals working in psychology internationally.



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=311>

The map can also be accessed via: tinyurl.com/psycscholarmap

To have your profile included in the map, please submit your information [HERE](#)

Keywords: #Careers #ProfessionalDevelopment #Networking

Date of Publication: February 28, 2022

How to Cite: Norris, M. E., & Grant, S. E. (2022). Geographically, where do people with training in psychology work, and in what fields? In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/geographically-where-do-people-with-training-in-psychology-work-and-in-what-fields-norris-m-grant-s-2-28-2022/>

Funding Statement:

This interactive is made possible with funding by the Government of Ontario and through eCampusOntario's support of the Virtual Learning Strategy. To learn more about the Virtual Learning Strategy visit: <https://vls.ecampusontario.ca>.

Careers and Psychology, Norris M., 2.28.2022

Title: Careers and Psychology

Summary: This video explores attributes desired by employers, how to find jobs you are interested, and how to explore training pathways to connect you with the jobs you are interested in.

Keywords: #Careers #ProfessionalDevelopment #GraduateSchool #Video

Date of Publication: February 28, 2022

How to Cite:

Norris, M. (2022). Careers and Psychology. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/careers-and-psychology-norris-m-2-28-2022/>

Funding Statement:

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An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=353#h5p-12>

CLINICAL PSYCHOLOGY

This section includes submissions related to Clinical Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Pain in Children with Intellectual Disabilities who are Nonverbal, Genik, L. M., McMurtry, C. M., Breau, L. 2.2.2023

Title: Pain in Children with Intellectual Disabilities who are Nonverbal

Summary: This resource covers the topics of intellectual disabilities and pain in the context of children who communicate nonverbally, and it highlights ways in which caregivers can communicate with these children to ensure the effective management of their pain. Specifically, it (a) defines key terms, (b) highlights different ways that children with intellectual disabilities who are nonverbal may communicate their pain to others and (c) provides some ideas about improving the accuracy with which pain is assessed and managed for this population of children. At the end of this resource, you can test your knowledge in a brief quiz.

The resource is recreated with permission from the Canadian Psychological Association: Genik, L. M., McMurtry, C. M., & Breau, L. (2021). "Psychology Works" Fact Sheet: Pain in Children with Intellectual Disabilities who are Nonverbal. *Canadian Psychological Association*. Accessed via: <https://cpa.ca/psychology-works-fact-sheet-pain-in-children-with-intellectual-disabilities-who-are-nonverbal/>

Keywords: #ClinicalPsychology #DevelopmentalPsychology #Pain #IntellectualDisability #Language

Date of Publication: February 2, 2023

How to Cite: Genik, L. M., McMurtry, C. M., & Breau, L. (2023). Pain in Children with Intellectual Disabilities who are Nonverbal. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/pain-in-children-with-intellectual-disabilities-who-are-nonverbal-genik-l-m-mcmurtry-c-m-breau-l-2-2-2023/> . The resource is recreated with permission from the Canadian Psychological Association: Genik, L. M., McMurtry, C. M., & Breau (2021). "Psychology Works" Fact Sheet: Pain in Children with Intellectual Disabilities who are Nonverbal. *Canadian Psychological Association*. Accessed via: <https://cpa.ca/psychology-works-fact-sheet-pain-in-children-with-intellectual-disabilities-who-are-nonverbal/>

Funding Statement:

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This interactive is also made possible with funding from the Queen's University Library.



An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=454#h5p-21>

Global Mental Health: Eastern, Indigenous and Western Perspectives, Skinner, H. A., 10.04.2022

Title: Global Mental Health: Eastern, Indigenous and Western Perspectives

Summary: This interactive course discusses how mental health and mental illness are understood and acted upon globally through three different worldviews: Eastern, Indigenous and Western.

Keywords: #MentalHealth #WaysOfKnowing #ClinicalPsychology #Culture

Date of Publication: October 4, 2022

How to Cite: Skinner, H. A. (2022). Global Mental Health: Eastern, Indigenous and Western Perspectives. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/global-mental-health-eastern-indigenous-and-western-perspectives-skinner-h-a-10-04-2022/>

Funding Statement:

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This interactive is also made possible with funding from the Queen's University Library.



An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=438#h5p-20>

Internet-Delivered Cognitive Behaviour Therapy for Adults, Hadjistavropoulos, H., Peynenburg, V., & Edmonds, M, 2.28.2022

Title: Internet-Delivered Cognitive Behaviour Therapy for Adults

Summary: This resource discusses Internet-delivered cognitive behaviour therapy (iCBT), and the online delivery of therapeutic content.

Keywords: #Intermediate #ClinicalPsychology #Innovation #Internet #Accessibility

Date of Publication: February 28, 2022

How to Cite:

Hadjistavropoulos, H., Peynenburg, V., & Edmonds, M (2022). Internet-Delivered Cognitive Behaviour Therapy for Adults. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/internet-delivered-cognitive-behaviour-therapy-for-adults-hadjistavropoulos-h-peynenburg-v-edmonds-m-2-28-2022/> . This work has been adapted with permission from the Canadian Psychological Association: Hadjistavropoulos, H., Peynenburg, V., & Edmonds, M. (2021). Internet Delivered Cognitive Behavioural Therapy for Adults: A call for research to support the move from innovation to adoption. *Psynopsis*, 43 (1), 12-13. Retrived via <https://cpa.ca/docs/File/Psynopsis/2021-Vol43-1/index.html#p=1>

Funding Statement:

This interactive is made possible with funding by the Government of Ontario and through eCampusOntario's support of the Virtual Learning Strategy. To learn more about the Virtual Learning Strategy visit: <https://vls.ecampusontario.ca>.



An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=318#h5p-6>

Trauma, Attachment, and Mental Health in Refugee Children, Barnes, J., & Theule, J., 2.28.2022

Title: Trauma, Attachment, and Mental Health in Refugee Children

Summary: This resource explores important considerations for mental health in refugee families.

Keywords: #Refugee #ClinicalPsychology #DevelopmentalPsychology #Attachment #Families #MentalHealth #Diversity #Trauma

Date of Publication: February 28, 2022

How to Cite:

Barnes, J & Theule, J. (2022). Trauma, Attachment, and Mental Health in Refugee Children. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/trauma-attachment-and-mental-health-in-refugee-children-barnes-j-theule-j-2-28-2022/> The resource is recreated with permission from the Canadian Psychological Association: Barnes, J., & Theule, J. (2018). Trauma, Attachment, and Mental Health in refugee families in Canada. *Psynopsis*, 40,(4), 11-13. Accessed via <https://cpa.ca/docs/File/Psynopsis/2019-Vol40-4/index.html>

Funding Statement:

This interactive is made possible with funding by the Government of Ontario and through eCampusOntario's support of the Virtual Learning Strategy. To learn more about the Virtual Learning Strategy visit: <https://vls.ecampusontario.ca>.



An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=333#h5p-8>

Mental Health Care of Deaf People, Chovaz, C., 2.28.2022

Title: How to Make Psychology Practices More Accessible for Deaf People

Summary: A resource for clinicians to explore ways in which they can increase accessibility for Deaf clients

Keywords: #ClinicalPsychology #Accessibility #Deaf #ClinicalPractice #Advanced

Date of Publication: February 28, 2022

How to Cite:

Chovaz, C (2022). How to Make Psychology Practices More Accessible for Deaf People. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/mental-health-care-of-deaf-people-chovaz-c-2-28-2022/> This resource is recreated with permission from the Canadian Psychological Association: Chovaz, C. (2017). Mental Health Care of Deaf People. *Psynopsis*, 39(3), 14-15. Accessed via: <https://cpa.ca/docs/File/Psynopsis/summer2017/index.html>

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An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=341#h5p-1>

Perfectionism, Hewitt, L., Ge, S., & Flett, G., 2.28.2022

Title: Perfectionism

Summary: This resource explores the topic of Perfectionism, and provides an introduction to how Perfectionism may be treated through psychotherapy.

Keywords: #Perfectionism #ClinicalPsychology #ClinicalPractice #Psychotherapy #Introductory

Date of Publication: February 28, 2022

How to Cite:

Hewitt, L., Ge, S., & Flett, G. (2022). Perfectionism. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/perfectionism-hewitt-l-ge-s-flett-g-2-28-2022/> This resource is recreated with permission from the Canadian Psychological Association: Hewitt, P. L., Ge, S., & Flett, G. L. (2020). "Psychology Works" Fact Sheet: Perfectionism. *The Canadian Psychological Association*. Retrieved via: <https://cpa.ca/psychology-works-fact-sheet-perfectionism/>

Funding Statement:

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An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=346#h5p-11>

Post-Partum Depression, Whiffen, V., 2.28.2022

Title: Post-Partum Depression

Summary: This resource introduces the topic of Post-Partum Depression (PPD).

Keywords: #ClinicalPsychology #ClinicalPractice #Introductory #Families #PostPartumDepression

Date of Publication: February 28, 2022

How to Cite:

Whiffen, Valerie E. (2022). Post-Partum Depression. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/post-partum-depression-whiffen-v-2-28-2022/> This resource has been adapted with permission from the Canadian Psychological Association: Whiffen V. (2015). Post-Partum Depression. "Psychology Works" Fact Sheet. Canadian Psychological Association. Accessed via https://cpa.ca/docs/File/Publications/FactSheets/PsychologyWorksFactSheet_Post-PartumDepression.pdf

Funding Statement:

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Refugees and Mental Health: How can Psychologists make a difference?

Ahmad, F., 2.28.2022

Title: Refugees and Mental Health: How can Psychologists make a difference?

Summary: This resource highlights the role of psychologists in supporting refugee populations, easing their transition, and aiding in the treatment and recovery of refugee individuals diagnosed with post-traumatic stress disorder (PTSD).

Keywords: #Refugee #ClinicalPsychology #Trauma #PTSD #PublicPolicy #ClinicalPractice

Date of Publication: February 28, 2022

How to Cite:

Ahmad, Farah (2022). Refugees and Mental Health: How can Psychologists make a difference?. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/refugees-and-mental-health-how-can-psychologists-make-a-difference-ahmad-f-2-28-2022/> . This resource is recreated with permission from the Canadian Psychological Association: Ahmad, F. (2019). Refugees and PTSD: Where do we stand. *Psynopsis*, 40(4), 10. Retrieved via <https://cpa.ca/docs/File/Psynopsis/2019-Vol40-4/index.html>

Funding Statement:

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Welcoming Refugee Children: The Role of Psychological First Aid, Rousseau, C., & Miconi, D., 2.28.2022

Title: Welcoming Refugee Children: The Role of Psychological First Aid

Summary: This resource describes art and play interventions as a psychological first aid intervention implemented by mental health professionals in Montreal to support the children of refugees.

Keywords: #Refugee #Families #Intervention #ClinicalPsychology #ClinicalPractice

Date of Publication: February 28, 2022

How to Cite:

Rousseau, C., & Miconi, D. (2022). Welcoming Refugee Children: The Role of Psychological First Aid. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/welcoming-refugee-children-the-role-of-psychological-first-aid-rousseau-c-miconi-d-2-28-2022/> . This resource is recreated with permission from the Canadian Psychological Association: Rousseau, C., & Miconi, D. (2018). Welcoming Refugee Children: The role of psychological first aid interventions. *Psynopsis*, 40(4), 8-9. Accessed via: <https://cpa.ca/docs/File/Psynopsis/2019-Vol40-4/index.html>

Funding Statement:

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COGNITIVE DEVELOPMENT

This section includes submissions related to Cognitive Development.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

CONSCIOUSNESS

This section includes submissions related to Consciousness,

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CROSS-CULTURAL PSYCHOLOGY

This section includes submissions related to Cross-Cultural Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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DECISION MAKING

This section includes submissions related to Decision Making.

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EMOTION

This section includes submissions related to Emotion.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

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ENVIRONMENTAL PSYCHOLOGY

This section includes submissions related to Environmental Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Climate Change: The Importance of Psychological Science, McCunn, L. J., Gifford, R., Veitch, J., Arbuthnott, K., Zhao, J., Arnold-Schutta, P., Young, C., & Jardine, N. 2.28.2022

Title: Climate Change: The Importance of Psychological Science

Summary: Adapted from a Position Paper of the Canadian Psychological Association, this resource talks about the importance of psychological science in the context of climate change.

Keywords: #Climate #Environment #PublicPolicy

Date of Publication: February 28, 2022

How to Cite:

McCunn, L. J., Gifford, R., Veitch, J., Arbuthnott, K., Zhao, J., Arnold-Schutta, P., Young, C., & Jardine, N. (2022). Addressing Climate Change in Canada: The Importance of Psychological Science. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/climate-change-the-importance-of-psychological-science-mccunn-l-j-gifford-r-veitch-j-arbuthnott-k-zhao-j-arnold-schutta-p-young-c-jardine-n-2-28-2022/> This resource is adapted with permission from the Canadian Psychological Association: McCunn, L. J., Gifford, R., Veitch, J., Arbuthnott, K., Zhao, J., Arnold-Schutta, P., Young, C., & Jardine, N. (2021). Addressing Climate Change in Canada: The Importance of Psychological Science. A Position Paper of the Canadian Psychological Association. Retrieved via https://cpa.ca/docs/File/Position/ClimateChange_TASKFORCE_POSITIONPAPER_FINAL%20FEB42021.pdf

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EVOLUTION

This section includes submissions related to Evolution.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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FORENSIC PSYCHOLOGY

This section includes submissions related to Forensic Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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GENETICS

This section includes submissions related to Genetics.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

HISTORY OF PSYCHOLOGY

This section includes submissions related to History of Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

INDIGENOUS PSYCHOLOGY

This section includes submissions related to Indigenous Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

"Careful the Tale You Tell": Myths About Indigenous Peoples and Alcohol Use, Wendt, D. 2.28.2022

Title: "Careful the Tale You Tell": Myths About Indigenous Peoples and Alcohol Use

Summary: This resource addresses common myths associated with alcohol use and Indigenous Peoples in North America.

Keywords: #IndigenousPsychology #MythsInPsychology #ClinicalPsychology

Date of Publication: February 28, 2020

How to Cite:

Wendt, D. (2022). "Careful the tale you tell": Indigenous Peoples and Alcohol Use Problems. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/careful-the-tale-you-tell-myths-about-indigenous-peoples-and-alcohol-use-wendt-d-2-28-2022/>. This resource is recreated with permission from the Canadian Psychological Association: Wendt, D. C. (2019). "Careful the Tale you Tell": Indigenous Peoples and alcohol use problems. *Psynopsis*, 41 (3), 11-13. Retrieved via <https://cpa.ca/docs/File/Psynopsis/2019-Vol41-3/index.html>

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Supporting Indigenous Mental Health, Nelson, M. T. & Ford, L., 2.28.2022

Title: Supporting Indigenous Mental Health

Summary: A resource to support clinicians in exploring culturally responsive and culturally relevant approaches to assessment and interventions when working with Indigenous communities.

Keywords: #ClinicalPsychology #IndigenousPsychology #ClinicalPractice #Advanced

Date of Publication: February 28, 2022

How to Cite:

Nelson, M. & Ford, L. (2022). Linking assessment and intervention: Toward culturally responsive ways of supporting mental health and wellness of children and youth who identify as Indigenous In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/supporting-indigenous-mental-health-nelson-m-t-ford-l-2-28-2022/> This resource is recreated with permission from the Canadian Psychological Association: Nelson, M. T. & Ford, L. (2019). Linking assessment and intervention: Toward culturally responsive ways of supporting mental health and wellness of children and youth who identify as Indigenous. *Psynopsis*, 41, (3), 23-24. Retrieved via <https://cpa.ca/docs/File/Psynopsis/2019-Vol41-3/index.html>

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INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

This section includes submissions related to Industrial/Organizational Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

INFANCY

This section includes submissions related to Infancy.

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INTELLIGENCE

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LANGUAGE

This section includes submissions related to Language.

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LEARNING

This section includes submissions related to Learning.

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LEGAL PSYCHOLOGY

This section includes submissions related to Legal Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Eyewitness Testimony, Smith, S. M., & Carter-Rogers, K., 7.18.2022

Title: Eyewitness Testimony

Summary: This interactive contains a video exploring common errors in eyewitness testimony, and ways to reduce them.

Keywords: #Eyewitness #EyewitnessTestimony #PsychologyAndLaw #LegalPsychology #JudgmentAndDecisionMaking #JDM #Introductory

Date of Publication: July 18, 2022

How to Cite:

Smith, S., & Carter-Rogers, K. (2022). Eyewitness Testimony. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/eyewitness-testimony-smith-s-m-carter-rogers-k-7-18-2022/>

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MEMORY

This section includes submissions related to Memory.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

MOTIVATION

This section includes submissions related to Motivation.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

NEUROBIOLOGY

This section includes submissions related to Neurobiology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

The Brain: Lobes, Malcolmson, E., Atallah, R., & Grant, S., 2.28.2022

Title: The Brain: Lobes

Summary: An interactive where users can click on an area of the brain learn to learn more about functions commonly associated with that region

Keywords: #Brain #Neurobiology #Lobes #Introductory

Date of Publication: February 28, 2022

How to Cite:

Malcolmson, E., Atallah, R., & Grant, S. (2022). The Brain: Lobes. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/the-brain-lobes-malcolmson-e-atallah-r-grant-s-2-28-2022/>

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NEURONS

This section includes submissions related to Neurons.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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PERCEPTION

This section includes submissions related to Perception.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

PERSONALITY

The Barnum Effect, Norris, M., Johnston, E., & Grant, S. 2.28.2022

Title: The Barnum Effect

Summary: In this interactive, students are provided with a demonstration of The Barnum Effect.

Keywords: #Introductory #BarnumEffect #Personality #MythsInPsychology #Measurement #SocialPsychology

Date of Publication: February 28, 2022

How to Cite:

Norris, M., Johnston, E., & Grant, S., (2022). The Barnum Effect. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/the-barnum-effect-2-28-2022-m-norris-e-johnston-s-grant/>

Funding Statement (as applicable):

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An interactive H5P element has been excluded from this version of the text. You can view it online here: <https://ecampusontario.pressbooks.pub/psychologycommons/?p=307#h5p-4>

POSITIVE PSYCHOLOGY

This section includes submissions related to Positive Psychology.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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PRENATAL DEVELOPMENT

This section includes submissions related to Prenatal Development.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

Each submission is accompanied by keywords. If you are looking for a resource that may be classified in more than one way, please use the “Contents” resource at the beginning of this repository.

Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

RESEARCH METHODS

This section includes submissions related to Research Methods.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

SENSATION

This section includes submissions related to Sensation.

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SLEEP

This section includes submissions related to Sleep.

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SOCIAL/EMOTIONAL DEVELOPMENT

This section includes submissions related to Social/Emotional Development.

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SOCIAL PSYCHOLOGY

This section includes submissions related to Social Psychology.

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STATISTICS

This section includes submissions related to Statistics.

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STUDENT SUPPORTS

This section includes submissions related to Student Supports.

Please know that many submissions address more than one topic area. Submissions are stored in the section associated with their primary classification.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Transitioning to Post-Secondary, Norris, M. E., Wammes, J., & Grant, S. E. 2.28.2022

Title: Transitioning to Post-Secondary

Summary: A video that provides an overview of common questions students may have when transitioning to post-secondary, including a summary of evidence-based study methods.

Keywords: #Introduction #Studying #FirstYearStudents #StudentSupports #Video

Date of Publication: February 28, 2022

How to Cite:

Norris, M., Wammes, J., & Grant, S., (2022). Transitioning To Post-Secondary. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/transitioning-to-post-secondary-norris-m-e-wammes-j-grant-s-e-2-28-2022/>

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WAYS OF KNOWING

This section includes submissions related to Ways of Knowing.

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Submissions are ordered based on date of publication, with more recent submissions at the top of the section.

Existential Psychology, Laubscher, L., 2.28.2022

Title: Existential Psychology

Summary: This video provides an introduction to Existential Psychology

Keywords: #Philosophy #WaysOfKnowing #ExistentialPsychology #Intermediate #Video

Date of Publication: February 28, 2022

How to Cite: Laubscher, L. (2022). Existential Psychology. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/existential-psychology-laubscher-l-2-28-2022/>

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An Introduction to Ways of Knowing in Psychology, Norris, M. E., 2.28.2022

Title: An Introduction to Ways of Knowing in Psychology

Summary: This video provides an introduction to concepts related to epistemology and Ways of Knowing.

Keywords: #WaysOfKnowing #ResearchMethods #Epistemology #Video

Date of Publication: February 28, 2022

How to Cite:

Norris, M. E. (2022). An Introduction to Ways of Knowing in Psychology. In *The Psychology Commons*. Kingston, ON: eCampus Ontario. Licensed under CC BY NC 4.0. Retrieved from <https://ecampusontario.pressbooks.pub/psychologycommons/chapter/an-introduction-to-ways-of-knowing-in-psychology-norris-m-2-28-2022/>

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This is where you can add appendices or other back matter.