

# Listening Strategies for Success



# Listening Strategies for Success

*Introduction to Academic Listening*

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KITCHENER, ONTARIO



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## Land Acknowledgement

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## [Next: Introduction](#)

# Welcome to Listening Strategies for Success!

In each chapter you will

- learn useful vocabulary;
- practice a new listening or note-taking strategy;
- listen to a conversation, presentation or lecture;
- check your understanding;
- and talk about what you've learned.



Let's get started!

## [Unit 1: Getting to Know Others](#)

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## PART I

# UNIT 1: GETTING TO KNOW OTHERS

## Introduction to the topic

- After you meet someone, what do you say?
- How do you become friends?



In this unit:

### [Chapter 1: Small Talk](#)

- strategy: use note-taking strategies

### [Chapter 2: Yuna's brothers](#)

- strategy: use a table

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# Chapter 1: Small Talk

## Nice to Meet You

What kinds of things do people say when they introduce themselves? Click on the (?) icons to see some examples.



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[Text alternative](#)

## Small Talk

After we meet someone, we use **small talk** to learn more about each other.

Small talk is light, casual conversation.

Some great topics for small talk are:

- the weather
- hobbies
- movies

What other topics are appropriate with someone new?

appropriate = good or fitting for a particular time or situation

[Next: Vocabulary](#)



# 1.1 Vocabulary

**neighbour** (n): someone who lives near you

**comfortable** (adj): relaxed, calm, good

**special event** (n): a gathering such as a party, sports game, parade

**get to know someone** (exp): learn more about someone

**have something in common** (exp): to be the same

**make a comment** (exp): say something

n = noun  
adj = adjective  
exp = expression

Listen to the vocabulary. Flip the card for definitions and examples.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 1.2 Listening

## Strategy: Use note-taking strategies

Taking notes when you listen can be helpful. For example:

- You can remember the information later.
- You can stay focused.
- You can organize the ideas.
- You can notice what you didn't understand.

Today we will look at some strategies for taking notes.



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### First Listening

Listen to the audio file.

→As a class, make a list of all the words and ideas you can remember.

### Second Listening

Listen to the audio file again.

→ Add more words and ideas to your list. Try to organize the list. (ex. group ideas together)

→ Ask for clarification if there is anything you didn't understand.

## Third Listening

Watch the video below. A student is taking notes while listening to the audio file.

→ Compare your class list with the video's notes. What is similar? What is different?



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## Did you Notice?

- The note taker doesn't write any sentences.
- The note taker uses short forms and abbreviations (ppl, ex).
- The note taker organizes the ideas with numbers and spaces.
- The note taker doesn't worry if some words are messy.

Extra practice: [Watch another example of note-taking.](#)

## [Next: Post-Listening](#)

# 1.3 Post-Listening

## Comprehension



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## Discussion

1. When do you use small talk?
2. What topics do you like for small talk?
3. When and how can you move from small talk to deeper conversation?

## Reflection

1. Do you think taking notes when you listen is important? Why?
2. What are your strategies for taking notes?
3. Look at the sets of notes below. Which do you prefer? Why?

### Notetaking Examples

Example 1	Example 2	Example 3
Small talk – where? <ul style="list-style-type: none"><li>• party<ul style="list-style-type: none"><li>◦ new people</li><li>◦ feel comfortable</li></ul></li><li>• bus stop<ul style="list-style-type: none"><li>◦ ask question</li><li>◦ friendly</li></ul></li></ul>	Where do I use small talk? <ol style="list-style-type: none"><li>1. At a party because I meet new people and we feel comfortable</li><li>2. At a bus stop I ask a question because it is friendly</li></ol>	Small Talk <ul style="list-style-type: none"><li>party</li><li>bus</li><li>comfortable</li><li>freindly</li><li>new ppl</li></ul>

## Bonus: Abbreviations and Short Forms



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**[Next: Chapter 2 \(Yuna's Brothers\)](#)**

# Chapter 2: Yuna's Brothers

1. Do you have any siblings? How would you describe them?
2. Do you know any twins? Are they identical, or do they look different?

- Siblings = brothers and sisters
- Identical = exactly the same, alike



## Personality Test

Answer the questions about you.



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[Text alternative](#)

## [Next: Vocabulary](#)

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# 2.1 Vocabulary

**outgoing** (adj): friendly, energetic; likes to be with people

**adventurous** (adj): daring; likes to try new things and take risks

**introverted** (adj): reserved, quiet; needs to spend time alone sometimes

**supportive** (adj): helpful, caring; helps or encourages people in need

**dependable** (adj): reliable, loyal; keeps their promises

**creative** (adj): artistic, imaginative; makes new things or thinks of new ideas

**talented** (adj): gifted, skilled; works hard to become good at something

Listen to the adjectives. Flip the cards for synonyms and definitions.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 2.2 Listening

## Strategy: Use a Table

Using a table is one good way to organize your notes.

As you listen, write information in the table.

Write details about Felix in the first column, and write details about Lucas in the second column.



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## [Next: Post-Listening](#)

# 2.3 Post-Listening

## Use Your Notes



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[Text alternative](#)

## Discussion

Answer the questions.

1. Are you more like Felix or Lucas? Why?
2. Lucas' friends can count on him because he is dependable. Who is someone you can count on to always help you?
3. Felix is a risk-taker. Do you know someone like this? Who?
4. Lucas is a talented artist. Do you know someone who is talented? Who?

[Next: Unit 2 \(Free Time\)](#)

## PART II

# UNIT 2: FREE TIME

### Introduction to the Topic

- What do you like doing in your free time?
- Do you have any hobbies?
- Do you like playing sports?



In this unit:

#### [Chapter 3: Best Hobby](#)

- strategy: use transition words

#### [Chapter 4: Serena Williams](#)

- strategy: predict what you will hear

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# Chapter 3: Best Hobby

## Hobbies

Look at the pictures. Do you enjoy doing any of these activities?



*gardening*



*reading*



*painting*



knitting



playing guitar



photography

## Class Survey

The chart represents the results from a class survey. What is the most popular hobby?



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Take a survey of **your** classmates. What is the most popular hobby in your class?

## [Next: Vocabulary](#)



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# 3.1 Vocabulary

**survey** (n): way to find information from people

**calm** (adj): relaxed, quiet

**equipment** (n): tools

**inexpensive** (adj): cheap

**connection** (n): link, relationship

**stress** (n): pressure, problems

**imagine** (v): think, dream

**several** (det): more than a few

Listen to the vocabulary. Turn the cards to see definitions and example sentences.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 3.2 Listening

## Strategy: Listen for Transitions

- Transitions are words that show how information is organized.
- Common transition words are ***first, next, in conclusion***.
- When you hear a transition word, you know the speaker is giving a new idea.

Listen and take notes.

The speaker will talk about 3 reasons.

Listen for the transition words *first, second, third*.

You can use a format like this to help you organize the ideas.



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## [Next: Post-Listening](#)

# 3.3 Post-Listening

## Use Your Notes

The presentation has 3 main points, and details to support those points.

Can you identify the difference?



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[Text alternative](#)

## Discussion

Finish the sentences

SUMMARY:

- The presenter said reading is a great hobby because it is...

OPINION:

- I think \_\_\_\_ is the best hobby hobby because...

[Next: Chapter 4](#)

# Chapter 4: Serena Williams



1. Do you play tennis?
2. Do you like watching tennis?
3. Who is your favourite tennis player?

What do you know about Serena Williams?

Open this website to get some ideas: [Serena's World | Tennis \(serenawilliams.com\)](http://serenawilliams.com)

**[Next: Vocabulary](#)**

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# 4.1 Vocabulary

**research project** (n): careful study on a specific topic

**to be known for** (v): to be famous because of

**to earn** (v): to make money by working

**to donate** (v): to give

**charity** (n): an organization that helps people

**equality** (n): treating people the same and fairly

**discrimination** (n): treating people differently because of race, sex, etc.

**to volunteer** (v): to work without pay to help a group

**social** (adj): about people and relationships

Listen to the words. Flip the cards for definitions and example sentences.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 4.2 Listening

## Strategy: Predict

- Thinking about the topic before you listen helps you prepare to hear and understand more.
- It is ok if your predictions are correct or incorrect.
- The goal is to “warm up” your ears and brain, not to guess accurately.

## Predict, Listen, Take Notes

1. Predict what the speakers might say. Type your ideas in the second column.
2. Listen. Take notes in the third column.
3. \*If one of your predictions is correct, circle it (don't re-write it).



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## [Next: Post-Listening](#)

# 4.3 Post-Listening

## Comprehension

Use your notes to answer the questions.



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## Discussion

1. What do you **have in common** with Serena Williams?
2. Rosie talks about **volunteering** at the foodbank. Do you have any volunteer experience? What are some opportunities to volunteer in your community?
3. Serena Williams **is known for** her colourful tennis outfits. What are you known for?

[Next: Unit 3 \(Holidays\)](#)



## PART III

# UNIT 3: HOLIDAYS

## Introduction to the Topic

- What is your favourite holiday?
- What do you usually do to celebrate it?



In this unit:

[Chapter 5: Spring Holidays](#)

- strategy: used guided notes

### [Chapter 6: Orange Shirt Day](#)

- strategy: listen for gist
- 

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# Chapter 5: Spring Holidays

There are many special days in Canada throughout the year.

For example:

- Mother's Day is in the spring.
- Canada Day is in the summer.



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## Three Special Days in Spring

Think about the following special days.

What is the date? What do people usually do?



*Earth Day*



*Mother's Day*



*Victoria Day*

## [Next: Vocabulary](#)

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Spiske, M. (2019, October 6). [\*One world signage\*](#). [Photograph]. Unsplash. Reused under [Unsplash License](#).

# 5.1 Vocabulary - Learn

**celebrate** (v): do something special for an important event or holiday

**individual** (n): one person, piece, or thing from a group

**focus on** (v): to concentrate or pay attention

**environment** (n): the natural world

**actual** (adj): fact or reality, real

**unpredictable** (adj): cannot know before

**fireworks** (n): colourful explosion in the sky

**electricity** (n): a kind of energy or power

Listen to the words. Flip the cards for synonyms and definitions.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 5.2 Listening

## Strategy: Use Guided Notes

- Using guided notes can be very helpful when you are learning.
- Guided notes give you headings or hints about the content.
- Guided notes can come in different forms: outline, table, diagram, etc.
- If you are given guided notes, look at them before you listen.
- Try to guess what you will write in each area.

For example:

Holiday	When/What	Activities
St. Patrick's Day	-March 17 -celebrate Irish heritage	1. wear green 2. go to a pub 3. sing Irish songs

## Listen and take notes.

### Topic: Spring Holidays in Canada



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## Next: Post-Listening

# 5.3 Post-Listening

## Use Your Notes



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=604#h5p-33>

## Discussion

**Retell:** Finish the sentence. Use information from the audio.

- I learned that some people \_\_\_\_\_ on Earth Day.
- I learned that some people \_\_\_\_\_ on Mother's Day.
- I learned that some people \_\_\_\_\_ on Victoria Day.

**Expand:** Choose one of the ideas from the video. Explain it in more detail.

Example: On Mother's Day, children make a gift for their mom. Maybe it is not beautiful, but mom is always happy.

**Personalize:** Name one activity YOU do on Earth Day, Mother's Day, or Victoria Day that is NOT in the video.

Example: On Victoria Day, I usually go to the park with my friends. We have a BBQ together.

**[Next: Chapter 6 \(Orange Shirt Day\)](#)**

# Chapter 6: Orange Shirt Day

## Colours and Feelings

Colours create different feelings.

1. What is your favourite colour? How does it make you feel?
2. Read the information in the picture below. Do you agree?



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### [Text alternative](#)

What does **orange** symbolize? How does it make you feel?

## Art and Feelings

Art also creates different feelings.

Look at this carving. How does it make you feel? What do you think it means?



## [Next: Vocabulary](#)

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Eyesplash. (2013, September 21). [Aboriginal carving for the Truth and Reconciliation Commission](#). [Photograph]. Flickr. [CC BY-NC-ND 2.0](#)



# 6.1 Vocabulary

**get the day off** (exp): not have to work

**honour** (v): treat someone with respect

**Indigenous** (adj): about the earliest or first people who lived in a place

**opportunity** (n): chance

**residential school** (n): a school where students live

**history** (n): story of important events in the past

**remind** (v): to make someone remember

**mistake** (n): error, something done wrong

Listen to the words. Flip the cards for definitions and example sentences.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 6.2 Listening

## Strategy: Listening while Reading

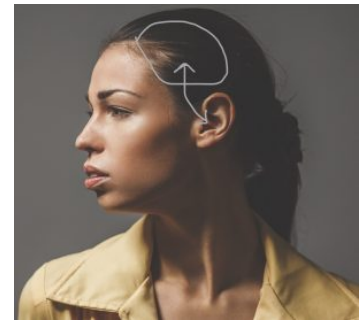
When you listen, your ears and brain work together.

Your **ears** hear sounds.

Your **brain** turns the sounds into words and tries to understand what they mean.

This process is called decoding language.

One way to practice decoding is to listen while reading the script.



Today we will listen in 2 steps:

### First Listening

- Listen to the entire audio file once. Do not stop.
- Put your pencil down. Do not take notes. Just listen.
- When you finish listening, tell a partner anything you remember. (ex. "I heard the number 6." "I think she talked about a shirt.")



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### Second Listening

- Go through the 10 slides. Listen to each part of the conversation as many times as you like.
- Read as you listen. Focus on understanding the sounds, words, and meaning.
- Drag the words you hear into the correct spots.
- [Click here to find the slides.](#)

## [Next: Post-Listening](#)

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Samuel Dixon. (2016, August 5). [Portrait Ear](#). [Photograph]. Pixabay. Reused under [Unsplash License](#). Adapted by L. Conley.

# 6.3 Post-Listening

Answer the questions.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=620#h5p-35>

In your own words, explain what you know about Phyllis Webstad and Orange Shirt Day.



## Discussion

1. Do you want to celebrate Orange Shirt Day? Why or why not?
2. In the conversation, they said, “It’s important to learn from the mistakes of the past so we don’t repeat them.” What does this mean? Do you agree?

## Reflection

1. Describe your feelings about today’s listening activity. Was it easy? difficult? helpful? boring? useful?
  2. You cannot always read when you listen. For example, in a conversation with someone, you do not have sub-titles. When/where can you practice *listening while reading*?
- 

To learn more about the National Day for Truth and Reconciliation, you can read these resources:

- [National Day for Truth and Reconciliation – Canada.ca.](#)
- [Survivor: The story of Phyllis Webstad and Orange Shirt Day | Canadian Geographic](#)

## [Next: Unit 4 \(Food\)](#)

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### Media Attribution

Province of British Columbia. (2017, September 21). [Members of the Legislative](#)

[Assembly and the Orange Shirt Society say 'Every Child Matters'](#). [Photograph].  
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## PART IV

# UNIT 4: FOOD

## Introduction to the Topic

- Do you love food? Are you a “foodie”?
- What kinds of foods do you like to eat?
- What spices or ingredients are common in your culture’s food?



In this unit:

### [Chapter 7: Street Food](#)

- strategy: listen for definitions

### [Chapter 8: Healthy Fast Food](#)

- strategy: listen for examples

## Media Attribution

RestaurantAnticaRoma. (2015, September 16). [Chef odor cook](#). Pixabay. Reused under [Pixabay License](#).

# Chapter 7: Street Food

In Canada, some people order fast food from a food truck. Do you ever eat food truck food? Describe your experience.



## International Street Food

- Do you know any of these foods?
- Where can you find them?
- What do they have in common?



*fries*



*samosas*



pho



satay



burrito

Describe your favourite street food from your home culture.



jeon

## [Next: Vocabulary](#)

### Media Attributions

Adoproducciones. (2016, August 3). [Mexican food burrito meat](#). [Photograph]. [Photograph]. Pixabay. Reused under [Pixabay License](#).

Ande\_Hazel. (2015, May 22). [French fries chips](#). [Photograph]. [Photograph]. Pixabay. Reused under [Pixabay License](#).

BreWoodsy. (2021, January 25). [Samosa food snack](#). [Photograph]. [Photograph]. Pixabay. Reused under [Pixabay License](#).

Godinho, J. (2021, May 9). [\[Food truck\]](#). [Photograph]. Unsplash. Reused under [Unsplash License](#).

Huahom. (2018, August 14). [Satay chicken peanut sauce Thai](#). [Photograph]. [Photograph]. Pixabay. Reused under [Pixabay License](#).

Viarami. (2020, June 3). [Soup Pho Vietnam](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

# 7.1 Vocabulary

**characteristic** (n): quality or feature of something

**savoury** (adj): salty flavour (not sweet or sour)

**hand-held** (adj): describes something you hold in your hand

**ingredient** (n): the food you use to make a dish or meal

**topping** (n): something you put on top of food to make it taste different or better

**affordable** (adj): cheap enough that most people can pay for it

**adapt** (v): change

**in advance** (exp): before something happens

Listen to the vocabulary words. Flip the cards to see definitions and example sentences.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=656#h5p-36>

Practice with the vocabulary.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=656#h5p-37>



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=656#h5p-92>

## [Next: Listening](#)

# 7.2 Listening

## Strategy: Listening for Definitions

- Speakers often use the expression “in other words” to explain a word.
- When you hear “in other words,” you know the same information will be repeated.
- Example: Growing a vegetable garden is affordable. *In other words*, it’s not too expensive.

## Listen and take notes

The speakers will talk about 4 common characteristics of street food.

### 4 Characteristics of Street Food



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## [Next: Post-Listening](#)



# 7.3 Post-Listening

## Comprehension



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=663#h5p-38>

## Discussion

Think about some common street foods from your home country, or from a country you visited. Do they have these 4 characteristics?

Create a table like this in your notebook. Fill in the table with your ideas.

Sample Table for Discussion Activity

Food (country)	Easy to eat	Easy to prepare	Easy to get ingredients	Easy to change
<b>Burrito</b> (Latin America) -wrap	 hand-held	 in advance	 wheat or corn	 different fillings
<b>Poffertjes</b> (Netherlands) -small pancakes	 hand-held	 fried	 wheat	 sweet or savoury

[Next: Chapter 8 \(Healthy Fast Food\)](#)

# Chapter 8: Healthy Fast Food

The presentation is about fast food. What fast food restaurants do you know?



## Your Opinion

Do you **agree** or **disagree** with the following statements?



1. McDonald's french fries are delicious.
2. Fast food is bad for children.
3. Fast food restaurants are a good place to work.
4. Fast food is expensive.
5. Eating fast food can be healthy.

I agree with this idea.

I have a different idea. I think....

## [Next: Vocabulary](#)

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Alanyadk. (2016, May 17). [Burger restaurant piktogram](#). [Image]. Pixabay. Reused under [Pixabay License](#).

Pexels. (2016, November 22). [French fries fast food McDonald's](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

# 8.1 Vocabulary

**convenient** (adj): easy, fast

**greasy** (adj): oily, made with a lot of oil or fat

**suggestion** (n): advice, tip

**option** (n): choice

**to grab** (v): to take quickly

**prepared** (adj): already made

**section** (n): area

**necessary** (adj): needed

**international** (adj): from another country

Listen to the words. Flip the cards for synonyms and definitions.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 8.2 Listening

## Strategy: Listen for Examples

- Presenters often give examples to support their ideas.
- Examples are helpful for understanding.
- Listen for the words “for example” or “for instance”.
- You can use the abbreviation ex. or e.g.

1. healthy restaurants

- ex. Freshii – salad
- ex. Subway – sandwich w/ veg

## Listen and take notes



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## [Next: Post-Listening](#)

# 8.3 Post-Listening

## Use Your Notes



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=676#h5p-39>

[Text alternative](#)

## Retell

Choose one of the three suggestions. In your own words, explain what the speaker said.

## Discussion

1. The speaker gave 3 suggestions. Which one do you like most? Why?
2. The speaker gave examples for each of the suggestions. Can you think of other examples?

[Next: Unit 5: Shopping](#)



## PART V

# UNIT 5: SHOPPING

## Introduction to the Topic

- Do you enjoy shopping?
- Is shopping fun or stressful for you?
- Where do you like shopping: grocery store, big box store, online, farmer's market, thrift store, outlet mall?



In this unit:

### [Chapter 9: Shopping Online](#)

- strategy: experiment with note-taking styles

### [Chapter 10: Buying Used](#)

- strategy: summarize the main ideas

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Justynafaliszek. (2019, February 17). [Shopping online e-commerce](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

# Chapter 9: Shopping Online

1. Do you like shopping online?
2. What kinds of things do you usually buy online?
3. What kinds of things do you never buy online?



## [Next: Vocabulary](#)

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Mediamodifier. (2017, March 13). [E-Commerce selling online](#). Pixabay. Reused under [Pixabay License](#).

# 9.1 Vocabulary

**advantage** (n): good thing, benefit

**disadvantage** (n): bad thing, problem

**purchase / to make a purchase** (v): to buy

**compare** (v): to see how things are the same and different

**quality** (n): how good or bad something is

**overspend** (v): to spend too much

**risky** (adj): possible that something bad will happen

**product** (n): the thing you buy

**recommendation** (n): advice

**research** (v): study, look for information about something

Listen to the words. Flip the cards for synonyms and definitions.



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Practice with the vocabulary.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=695#h5p-94>

## Next: Listening

# 9.2 Listening

## Strategy: Experiment with Note-Taking Styles

- There are many ways to organize notes.
- Some people prefer linear style, like a list. Others prefer a visual style, like a diagram.
- Find the style that works best for you.
- Experiment with different note-taking styles.

Here are 3 examples of ways to organize notes.

**Which ones have you tried? What do you like / dislike about each?**

List

Advantages

- 1.
- 2.
- 3.

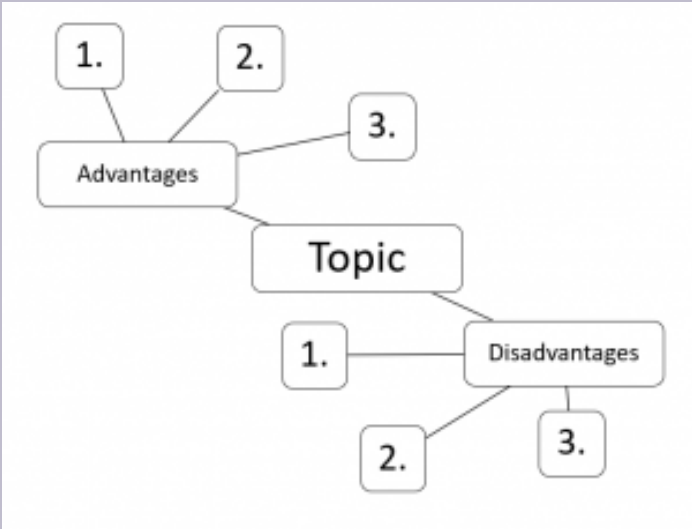
Disadvantages

- 1.
- 2.
- 3.

Table

Advantages	Disadvantages

Graphic Organizer



Listen and take notes.

Try a different style of notes than you usually use.



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**[Next: Post-Listening](#)**



# 9.3 Post-Listening

## Use Your Notes



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=715#h5p-40>

## Explain

Choose one advantage or disadvantage.

Explain what the speaker said about it. Use full sentences and include as much detail as you can (from the audio!)

The speaker said shopping is \_\_\_\_\_.

This means... / In other words... / For example...

## Agree/Disagree

Do you agree with the speaker? Why?

The speaker said shopping online is \_\_\_\_\_.

I agree/disagree. I think...

[Next: Chapter 10](#)

# Chapter 10: Buying Used



Think about something you purchased that was NOT NEW.

- Where did you get it?
- Why did you choose to buy something used?
- How was the experience?

[Next: Vocabulary](#)

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Eastlake Times. (2005, May 19). [Eastlake garage sales](#). [Photograph] Flickr. Reused under [CC BY 2.0](#).

# 10.1 Vocabulary

**used** (adj): not new

**item** (n): thing

**unique** (adj): extra good and special, one of a kind

**corporation** (n): big company

**resources** (n): items such as oil, land, minerals

**non-profit** (n/adj): a corporation whose main goal isn't making money

**landfill** (n): the place where the city takes your garbage

**thrift store** (n): a shop that sells used (donated) items

Listen to the vocabulary. Turn the cards to see definitions and example sentences.



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Practice with the vocabulary.



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## [Next: Listening](#)

# 10.2 Listening

## Strategy: Summarize

- Summarize means to say something concisely. It involves retelling only the key points.
- Summarizing after listening is a great way to check your understanding.
- Focus on the speaker's purpose. What are they trying to say? What are the main ideas?

## Listen

### 1. Listen and Talk

Listen to the conversation once. Don't take notes. Just listen.

→ Tell a partner what you remember. ex. "Maya loves shopping." "She bought earrings."



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*online here: [https://ecampusontario.pressbooks.pub/](https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=1284#audio-1284-1)*

*[listeningstrategiesforsuccess/?p=1284#audio-1284-1](https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=1284#audio-1284-1)*

### 2. Listen and Write

Listen again. You can take notes if you wish.

→ With a partner, try to explain what the conversation was about in 1-3 sentences.

### 3. Listen and Read

Listen again. This time, follow along with the [script](#).

→ With a partner, revise your summary (1-3 sentences about the conversation).

### [Next: Post-Listening](#)



# 10.3 Post-Listening

## Comprehension

Explain the following statements. Use ideas from the audio.

Use words like: This means... For example...

1. When you shop at a thrift store, your **money goes to a good cause**.
2. Buying used items is **good for the environment**.
3. Thrift shopping **feels like an adventure**.

## Discussion

1. Maya talked about 3 reasons she loves shopping at thrift stores. Can you think of any drawbacks (disadvantages)?
2. Maya said thrift shopping is her number one hobby. What is your number one hobby?
3. Maya loves thrift shopping. What are your recommendations for buying good quality used items in your city?

## Reflection

1. Describe your feelings about today's listening activity. What was easy? What was difficult? What was useful?
2. Did you notice any interesting vocabulary, pronunciation, or grammar?
3. Summarizing after listening is a great way to check your understanding. When/where can you practice summarizing after listening?

[Next: Unit 6 \(Travel\)](#)



# PART VI

## UNIT 6: TRAVEL

### Introduction to the Topic

- Do you enjoy traveling?
- What are the advantages and disadvantages of traveling?
- Which city or country do you want to visit?



## In this unit:

1. [Presentation: Staycation](#)

- strategy: listen for statistics

2. [Presentation: Cape Town](#)

- strategy: listen for transitional phrases
- 

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Pamjpat. (2017, September 4). [Passport map world](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

# Chapter 11: Staycations

- Do you know any of these places?
- What can you do there?
- How far is it from your home?



*Niagara Falls*



*African Lion Safari*



Toronto

**[Next: Vocabulary](#)**

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ASTemplates. (2017, March 29). [Niagara Falls waterfall river](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

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geraldfriedrich2. (2018, April 4). [Canada Toronto city](#). [Photograph]. Pixabay. Reused under [Pixabay License](#).

# 11.1 Vocabulary

**statistic** (n): a number that gives information

**approximately** (adv): about, more or less, not exactly

**disconnect** (v): to separate, and not be together

**extremely** (adv): very, a lot

**have to** (v): need to, must

**nearby** (adj): close, near

Listen to the words. Flip the cards for definitions and example sentences.



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Practice with the vocabulary.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=492#h5p-96>

**[Next: Listening](#)**

# 11.2 Listening

## Strategy: Listen for Statistics

- Statistics are facts with numbers.
- Speakers often give statistics to support their ideas.
- When you hear a number, write it down.
- Also write other information about the number so you remember what that number means!

Example:

HEAR: "According to one survey, 63% of people said they were making plans to travel internationally in 2022."

WRITE: **63%** travel int'l 2022

Listen and take notes. Remember to write numbers!



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## Next: Post-Listening

# 11.3 Post-Listening

## Use Your Notes

Answer the questions with information from your notes.



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<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=499#h5p-45>

## Discussion

**Retell:** Choose one of the advantages or disadvantages. Explain what it means with details.

**Opinion:** Do you prefer traveling or staycation? Why?

**Personalize:** What do you want to do on your next staycation?

[Next: Chapter 12 \(Cape Town\)](#)

# Chapter 12: Cape Town

## Thinking about Cities

There are many interesting places to visit. Do you know these famous cities? Match the picture to the city name.



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What do you know about these cities? What activities can you do there? How is it different from your city?

## [Next: Vocabulary](#)

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P, F. (2020, July 15). [Pyramids](#). [Photograph]. Unsplash. Reused under the [Unsplash License](#).

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Yürür, F. (2018, June 1). [Istanbul](#). [Photograph]. Unsplash. Reused under the [Unsplash License](#).

# 12.1 Vocabulary

**season** (n): one of the four parts of the year; summer, fall, winter, spring

**opposite** (adj): completely different; located at the other end

**tour** (n): going through a place to learn more about it

**huge** (adj): very big

**climb** (v): to go up using your feet and sometimes hands

**cable** (n): wires covered in rubber or plastic made into a thick, strong rope

**capital** (n): city with the main offices of a government

**rent** (v): pay money to use something

Listen to the vocabulary. Flip the cards for definitions and example sentences.



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Practice with the vocabulary.



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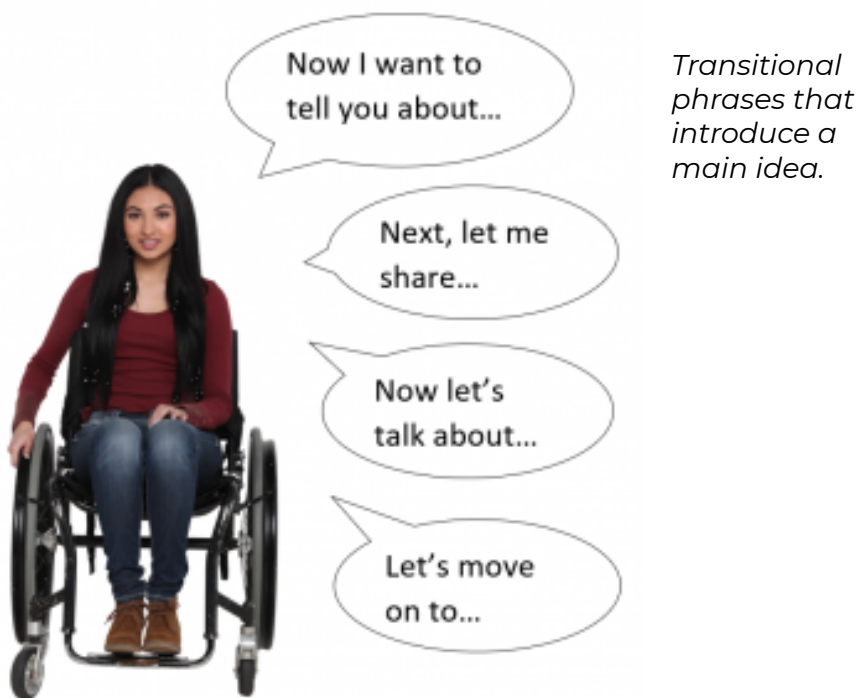
## [Next: Listening](#)

# 12.2 Listening

## Strategy: Listening for Transitions

In [Unit 2](#), we practiced listening for **transitions**. These can be numbers, like *first*, *second*, or *third*. They can also be words like *next*, or *in addition*. Transitions show how information is organized.

- Good presenters use transitional phrases when they introduce a main idea.
- Transitional phrases tell you that a new idea is coming next. For note taking, it is important to write down these main ideas.
- In presentations, you often hear transition phrases like these:



[Text alternative](#)

## Listen and take notes.

The speaker will talk about interesting things to do in a city, and he will share some differences between this city and his current city.

Listen for the transitional phrases (above). When you hear them, you know a main idea is coming next.

### Cape Town



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## [Next: Post-Listening](#)

# 12.3 Post-Listening

## Use Your Notes

In the presentation, the speaker talked about some background information for his trip to South Africa. Then he used transitional phrases to introduce two main ideas.

Take a look at the picture of Cape Town. What do you think the “information” spots are for?



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## Details



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## Discussion

Think about a city you lived in before, or a city you visited before.

1. When were you there? Why?
2. What did you do there? Talk about one or two activities, and give details.
3. Compare this city to your current city. Share one thing that is different from or the same as your current city. You can talk about
  1. size (larger/smaller)



2. population (more populated/less populated)
3. history (more historic/more modern)
4. cost (cheaper/more expensive)



## PART VII

# SUPPLEMENTAL PAGES

In this section, there are text alternatives for interactive activities, as well as extra activities for chapters.



# Chapter 1 - Text alternative

## Examples of ways to introduce yourself.

Hi everyone. I'm Emma. I live in Toronto, and I really love camping!

Good morning. My name is Leonardo, but you can call me Leo. I'm really into fishing and swimming. I love the water!

My name is Jada. It's nice to meet you all. I am a pharmacist, and I have two children.

Hello. I'm Jared. I'm from Sweden, but now I live in Canada. I'm very excited to get to know you.

Good morning. I'm Priya, and I'm excited to be here. In my free time I love drawing and painting.

Hi there. My name is Wilson. I'm 24 years old, and I work at a bicycle repair shop.

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# Chapter 1 - Extra Note-Taking Demonstration

Here is another example of note-taking. Watch as someone takes notes while listening to a short talk.

Notice the strategies they use:

- no sentences
- short words
- ideas organized together
- messy is OK



*One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=1628#oembed-1>*

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# Chapter 2 - Text alternative

## Which do you prefer?

Option 1:

- a. hiking alone
- b. hiking with friends

Option 2:

- a. painting
- b. bungee jumping

Option 3:

- a. having dinner with 1 or 2 best friends
- b. having a BBQ with many friends and neighbours

Option 4:

- a. walking in nature
- b. going to an amusement park

Option 5:

- a. writing a report

b. giving a presentation

Option 6:

a. listening to your favourite music

b. going to a live concert

Option 7:

a. texting

b. talking on the phone

If you choose mostly “a”, you are **introverted**.

**Introverted:** You are thoughtful. You like doing calm or quiet activities. You are a good friend. You are happy to be alone sometimes.

If you chose mostly “b”, you are **outgoing**.

**Outgoing:** You are social. You are happy with other people. You like to try new things. You are fun to be with.

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## 2.4 - Text alternative

Does each point describe Felix or Lucas?

- draws and paints
- can count on
- likes danger
- life of the party
- really good friend
- tells stories
- has many friends
- went skydiving
- likes reading
- can't stand crowds
- dependable
- likes rock climbing

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## 3.2 - Text alternative

Finish each sentence with one of the vocabulary words.

**survey / equipment / calm / inexpensive / connection / stress / imagine / several**

1. This \_\_\_\_\_ only has 5 questions. It will not take long to complete.
2. Soup is on sale this week. It's \_\_\_\_\_ .
3. I have a lot of homework. I'm feeling \_\_\_\_\_ .
4. My internet \_\_\_\_\_ is slow today.
5. I am busy. I have \_\_\_\_\_ things to do today.
6. Walking in nature helps me feel \_\_\_\_\_ .
7. My daughter likes to \_\_\_\_\_ that she is a dragon.
8. Some hobbies require a lot of special \_\_\_\_\_ .

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# 3.4 - Text alternative

## Main Ideas

Which of the following are the 3 **main ideas** from the presentation?

1. I forget my stress.
2. You can read anywhere.
3. Library books are free.
4. Reading is relaxing.
5. You don't need equipment.
6. Reading is expensive.

## Note-Taking

Here are 5 details from the presentation. Which main idea does each support?

Main ideas:

1. Reading is relaxing.
  2. Reading is inexpensive.
  3. You can read anywhere or anytime.
- 
- a. library = free
  - b. forget stress
  - c. no equipment
  - d. used books = cheap
  - e. imagine different world

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# Chapter 5 - Text alternative

**Yellow** is the colour of the sun. Yellow feels happy and friendly. It is a symbol of energy and joy.

**Green** is the colour of nature. Green feels fresh and healthy. It is a symbol of growth and money.

**Blue** is the colour of sky and sea. Blue feels cool and calm. It is a symbol of strength and creativity.

**Purple** is a mix of blue and red. Purple feels magical. It is a symbol of kings and queens.

**Red** is the colour of fire and blood. Red feels strong and hot. It is a symbol of danger or luck.

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# Chapter 6 - Listening while Reading



An interactive H5P element has been excluded from this version of the text. You can view it online here:  
<https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=1613#h5p-89>

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# 7.4 - Text alternative

Complete the notes, according to the audio.

Use the following ideas:

**Mexican / chicken / Wendy's salad / sushi / McDonald's yogurt / Japanese**

1. Choose healthy options

ex. \_\_\_\_\_

ex. \_\_\_\_\_

2. Grocery store – Prepared food

ex. \_\_\_\_\_

ex. \_\_\_\_\_

3. International restaurant

ex. \_\_\_\_\_

ex. \_\_\_\_\_

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## 9.2 - Text alternative

Finish each sentence with one of the vocabulary words.

**advantage / disadvantage / purchase / compare / quality / overspend / risky / products / recommendation / research**

1. I love this store. It has great \_\_\_\_\_.
2. Before I buy something expensive, I \_\_\_\_\_ prices at different stores.
3. First, add products to your cart, and then click "check out" to make the \_\_\_\_\_.
4. One \_\_\_\_\_ of shopping online is that I cannot pay in cash.
5. Your glasses are broken already? They are not very good \_\_\_\_\_.
6. I always do \_\_\_\_\_ on the internet before I make a large purchase.
7. I need to buy a new phone. Do you have a \_\_\_\_\_.
8. I buy used puzzles. It's \_\_\_\_\_ because sometimes pieces are missing.
9. I like to shop with a list. It helps me not \_\_\_\_\_.
10. One \_\_\_\_\_ of shopping online is that I can stay home.

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# Chapter 10 - Audio Script



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://ecampusontario.pressbooks.pub/listeningstrategiesforsuccess/?p=1601#audio-1601-1>

Hey Maya. I love your sweater!

Thanks! I got it at the thrift store downtown.

Thrift store?

Yes. Some people call it a secondhand shop, or a charity shop.

Oh! You mean a store that sells used items?

That's right. People donate things they no longer use, and the store resells them. I love thrift shopping!

Why?

Well, for one, it's affordable! This sweater, for example, cost me only \$4.

Four dollars? That's incredible!

Right? And the money goes to a non-profit, or a charity instead of a large corporation. So my money is going to a good cause.

Mmm. That's true.

Also, shopping at thrift stores is good for the environment.

How?

Well, think of it this way. I read that it takes 7600 litres of water to produce a new pair of jeans. But if I buy a used pair of jeans, it saves all that water. Plus, those old jeans don't go to the landfill.

I see. Buying used items uses fewer resources.

Exactly. But my favourite thing about thrift shopping is that it feels like an adventure every time.

Shopping? An adventure?

Yes! Thrift shops sell whatever is donated. So you never know what you will find. I often find treasures or unique items. You know that beautiful painting in my living room?

Don't tell me... you got it at a thrift shop?

Yup!

Really? What else?

Oh, nearly everything. This bag, these earrings... Thrift shopping is my number one hobby. Almost everything I wear and most of the things in my home are thrifted.

Wow. Hey, do you think I can go with you next time you head to a thrift shop?

Absolutely! Actually, I've got time right now. Are you free?

I sure am. Let's go!

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# Chapter 12 - Text alternative

## Transitional Phrases

- Now I want to tell you about
- Next, let me share
- Now let's talk about
- Let's move on to

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