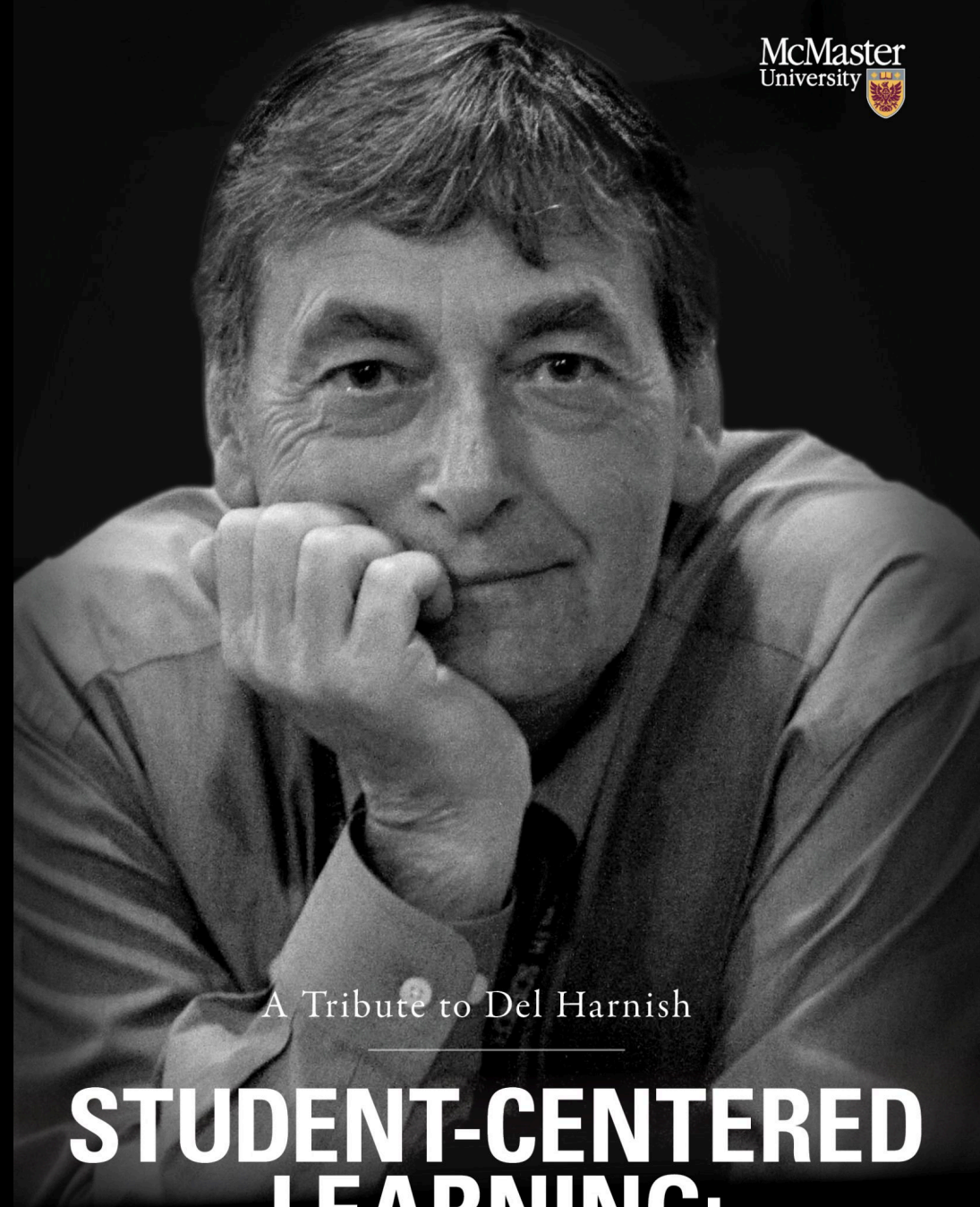


Delsworth Harnish, Vice-Dean of Undergraduate Education in the Faculty of Health Sciences at McMaster University was an acclaimed teacher who consistently fostered student centred learning. His untimely passing while he was still active provided an occasion to muse on themes dear to him. We sent a call out for teachers and students to consider specific issues linked to themes espoused in Postman and Weingartner's polemic, "Teaching as a Subversive Activity", a book that was central to Harnish's educational philosophy. We gave authors licence to express their views in any style they chose. In the resulting patchwork of essays, retired professors, senior educators, younger active instructors, educational researchers, medical and graduate students, from several different continents, consider a persistent tension in post-secondary education—the desires of teachers to spark individuality and the demands of society to have students formulated sprawling on a pin in a forlorn bid to promote efficiency.

Student-Centered Learning: Subversive Teachers and Standardized Worlds

Rangachari & Johnson



A Tribute to Del Harnish

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Edited by P.K.Rangachari and Rosalyn Johnson